

All Saints Parish Primary School, Religious Education Scope and Sequence, Year 1.

God's Presence and Action

<p>Year Level Description</p> <p>In Year 1, students explore the Christian teaching that all people are created in God's own image, with dignity and natural rights. They learn about living in accordance with God's plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God's gift of freedom to make choices responsibly. They engage with a variety of Old Testament texts to learn about God's presence in the lives of individuals and communities and make connections to their own experiences. They explore the words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. They learn about the different roles in the local parish community. Students learn about the nature of Jesus' mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus and explore similarities and differences in these accounts. They explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. Students understand that prayer was an important part of Jesus' life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others.</p>	<p>Achievement Standard</p> <p>By the end of Year 1, students make connections to their personal experience when explaining ways of living in accordance with God's plan for creation. They identify how people live safely and happily in community and in loving relationship with God. They explain how to respect the dignity and natural rights of all people, to care for all creation by responsibly using God's gift of freedom to make choices. Students relate stories from some Old Testament texts that describe God's presence and action in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. Students recognise the significance of prayer in Jesus' life and in the lives of believers and participate with respect in a variety of personal and communal prayer experiences including Grace and the Hail Mary and meditative prayer practices especially closing eyes, praying with beads and music.</p>
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Biblical themes, people & text types	<p>Biblical themes: care for creation, the symbolism of water, Jewish life and practice, discipleship, prayer</p> <p>Bible People: Noah, Moses, Joseph, David, Jesus, family of Jesus, John the Baptist, Zechariah and Elizabeth</p> <p>Bible text types: Sacred myths, covenant stories, poetry/song, narratives, Gospels</p>
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Previously taught explicit prayer	Prep: Amen, Sign of Cross, Silence and Stillness, Lighting a candle
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	Achievement Standard		Content Descriptors	Core Scripture	Complementary Scripture	Prayer	RLOS
	Deep Learning	Surface Learning					
Term 1 - Unit 1 What is special about our All Saints community? My Story, Our Story		Students recognise the significance of prayer in Jesus' life and in the lives of believers and participate with respect in a variety of personal and communal prayer experiences	<p>CLPS3 Jesus and prayer</p> <p>CLPS5 Meditative Prayer</p>			Class prayer School prayer School Theme Closing eyes Praying with music	ICE1.1 Ethos and charism of the school ICE1.2 Connections between symbols and charism (presentation of Prep school cross on first day of school) PWP2.1 Gestures used in prayer celebrations ICS1.1 Introducing sacred spaces
Term 1 - Unit 2 Jesus Mission and Ministry	Identify the nature of Jesus' mission and ministry	Identify some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. Describe some aspects of Jewish daily life at the time of Jesus.	<p>BETR3 Jesus called people to share in his mission and ministry</p> <p>STNT3 Jesus life and family</p>	The call of Peter, Andrew, James and John Matthew 4:18-22 Mark 3:13-19	Jesus ministers and heals Matthew 4:23-25; Matthew 8:14-17; Matthew 9: 28; Matthew 14:13-21; Luke 5:17-26; Luke 4: 38-41		ICE2 Living the vision and mission
Term 1 - Unit 3 Jewish Life at the time of Jesus		Describe some aspects of Jewish daily life at the time of Jesus.	<p>STNT3 Jesus life and family</p> <p>BEWR2 Jesus was a Jew</p>	Jesus as a Jewish person Luke 4:16-21 Jesus and his family celebrating the Passover in Jerusalem Luke 2:41-47 Jesus and the Apostles celebrating Passover Matthew 26:17-19	Jesus' Presentation in the Temple Luke 2:22-24 Jesus and his disciples celebrating the Festival of Booths John 7:2-8		ICE1.5 Celebrating days of religious significance PWP2.2 Preparing for Holy Week EFG1.3 Connecting the life, death and resurrection with contemporary people

<p>Term 2 – Unit 4 How do believers continue Jesus’ mission and ministry today?</p>	<p>Identify the nature of Jesus’ mission and ministry</p> <p>Recognise the significance of prayer in Jesus’ life and in the lives of believers.</p>	<p>Describe some aspects of Jewish daily life (prayer) at the time of Jesus.</p> <p>Participate with respect in a variety of personal and communal prayer including saying Grace and meditative prayer practices especially closing eyes and praying music.</p>	<p>CHPG2 Roles within the parish CLP53 Jesus and prayer CLP55 Meditative Prayer</p>	<p>Jesus prayed and taught others to pray Luke 11:1-4</p>	<p>Jesus, teaches, heals and calls others to discipleship Matthew 9:35-38</p>	<p>School Prayer Grace Praying with Music Meditative Prayer</p>	<p>PWP3 Providing a variety of prayer experiences PWR2.1-2.5 Using prayer rituals in the class EFW3.2 Making connections with parish</p>
<p>Term 2 - Unit 5 The Sacraments of Baptism and Eucharist – How can believers belong to the Church Community?</p>	<p>Describe God’s presence and action in the lives of individuals and communities.</p>	<p>Identify some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.</p> <p>Identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God’s presence and action.</p>	<p>STNT3 Jesus life and family CHLS2 Sacraments of Baptism and Eucharist</p>	<p>The baptism of Jesus (introduction to John the Baptist) Mark 1:9-11; Matthew 3:13-17</p> <p>The Last Supper Mark 14:22-25; Luke 22:14-20</p>	<p>The baptism of Jesus Luke 3:21-22</p> <p>The Last Supper Matthew 26:26-30</p>	<p>Lighting a candle for prayer</p>	<p>PWL3.1 Celebrating sacraments PWL3.2 Supporting sacramental celebrations EFW1 Celebrating with others ICE1.5 Celebrating days of religious significance</p>
<p>Term 3 - Unit 6 What do the stories of creation tell us about God?</p>	<p>Make connections to their personal experience when explaining ways of living in accordance with God’s plan for creation.</p>	<p>Identify how people live safely and happily in community and in loving relationship with God. Explain how people can responsibly use God’s gift of freedom to make choices to care for all creation. Explain how people can responsibly use God’s gift of free to make choices to show respect for the dignity and natural rights of all people.</p>	<p>CLMF3 God is creator of life CLMJ2 The dignity and natural rights of all people BEHE1 Created in the image of God. God’s plan for a happy and safe community</p>	<p>The story of creation of humanity in Genesis Genesis 1:26-27; Genesis 2:4b-8; 15-23 A song about creation Psalm 136:1-16 Jesus’ teaching about creation (how we treat people) Matthew 7:12; Luke 6:31</p>	<p>Creation Isaiah 49:14-16 Song about creation Psalm 139:13-16</p>		<p>SJS1.1 Respecting dignity and right of others SJA2.1 Environmentally friendly strategies SJA2.2 Ecological issues ICC1.1 Equity for all students</p>
<p>Term 3 - Unit 7 What do the stories of Noah and Moses tell us about God?</p>	<p>Describe God’s presence and action in the lives of individuals and communities.</p>	<p>Communicate stories from some Old Testament texts that describe God’s presence and action in the lives of individuals and communities.</p>	<p>STOT3 People of the OT STCW2 Messages from OT people (Noah) CLMF3 God is creator of life</p>	<p>The story of Noah: a story of recreation Genesis 6:13-9:1 <i>The story of Moses</i> The birth of Moses Exodus 2:1-10 The call of Moses and Moses’ relationship with God Exodus 3:1-17 The crossing of the sea of reeds Exodus 14:10-31</p>	<p>The story of Miriam who is described as a prophet and leader of the people Exodus 15:19-21</p>		<p>EFW2.3 Living respectfully in a community</p>
<p>Term 4 - Unit 8 How do we remember Mary, Mother of Jesus?</p>		<p>Recognise ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. Participate with respect in a variety of personal and communal prayer experiences including the Hail Mary and praying with beads.</p>	<p>CLP54 Mary, mother of Jesus STNT3 Jesus life and family</p>	<p>Annunciation to Mary Luke 1:26-28 Mary visits Elizabeth (introduction to Zechariah) Luke 1:39-42</p>		<p>Hail Mary Praying with beads</p>	<p>EFG3.1 Supporting Christian values PWP2.6 Culture and climate of prayer</p>

Term 4 - Unit 9 Advent/Christmas		Students recognise the significance of prayer in the lives of believers. Describe some aspects of Jewish daily life at the time of Jesus.	CLPS3 Jesus and prayer STNT3 Jesus life and family				ICE1.5 Celebrating days of religious significance PWP3.3 Incorporate appropriate symbols for Advent liturgies
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Religious Life of the School			
Term 1	Term 2	Term 3	Term 4
Beginning of Year Blessing and Year 6 Commissioning Ash Wednesday Lent – Project Compassion Holy Week	Liturgy of the Word for Easter Prayer Assembly Mother’s Day ANZAC Day Reconciliation Week SVDP Winter Appeal	Prayer Assembly Father’s Day Prayer Assembly Grandparents’ Day Catholic Education Week Catholic Mission Socktober Mary MacKillop Feast Day Fr Ron Mollison Birthday	Catherine McAuley Feast Day Remembrance Day All Saints Day St Francis Xavier Feast Day Operation Christmas Child