

All Saints Parish Primary School, Religious Education Scope and Sequence, Year 5.
Faith, Shared and Strengthened

<p>Year Level Description</p> <p>In Year 5, students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies (c.1850 CE - c.1900 CE). Using a range of Biblical tools, they begin to see how the Gospel writers shaped their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding of Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present. They broaden their appreciation of the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers); and the wisdom of the Saints (including St Mary of the Cross MacKillop) for communities of believers. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.</p>	<p>Achievement Standard</p> <p>By the end of Year 5, students identify ways in which faith is shared and strengthened in communities of believers, past and present. They describe ways in which believers live according to Jesus’ new commandment of charity (love). They describe the significance of the wisdom writings of the saints including St Mary of the Cross MacKillop for communities of believers. They locate and record information about how pioneering Catholics in Australia (c. 1850 CE – c. 1900 CE) contributed to the preservation of faith and the shaping of particular communities including Indigenous communities. Students explain the action of the Holy Spirit in the lives of believers. They analyse information from a variety of texts including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation. They describe ways in which believers make and act upon informed moral choices.</p> <p>Students examine Mary’s role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth to describe the role of Marian prayer in the lives of believers past and present. They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. Students describe the significance of personal and communal prayer and worship including the Eucharist, the Psalms, Sabbath rituals and prayers for the lives of believers. They participate respectfully in a variety of personal and communal prayer experiences including Marian prayers especially the Hail Mary, Litany of Mary of Nazareth and the Rosary; and meditative prayer especially mantras. They participate respectfully in meditative prayer practices including praying with Rosary beads.</p>
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Biblical themes, people & text types	<p>Biblical themes: morality and living authentically, prayer, the action of the Holy Spirit, discipleship and call, four portraits of Jesus presented in four Gospels, Bible contexts</p> <p>Bible People: Hannah, Mary, Elizabeth, Joseph, family of Mary and Joseph, Jesus, shepherds, Magi, early church communities</p> <p>Bible text types: Psalms, narratives, legal codes, letters, song, Gospels</p>
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Previously taught explicit prayer	<p>Prep: Amen, Sign of Cross, Silence and Stillness, Lighting a candle</p> <p>Year 1: Hail Mary, Grace, Closing eyes, praying with beads, praying with music</p> <p>Year 2: Forgiveness (Acts of Contrition and Penitential Act), Centred breathing, Posture</p> <p>Year 3: Thanksgiving, Praise, Glory Be, Guided Meditation, Mindful listening</p> <p>Year 4: Blessing, Petition and intercession, Litanies, Praying with Colour, Mandala</p>
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	Achievement Standard		Content Descriptors	Core Scripture	Complementary Scripture	Prayer	RLOS
	Deep Learning	Surface Learning					
Term 1 - Unit 1 What is special about our All Saints community?	Identify ways in which faith is shared and strengthened in communities of believers, past and present.		<p>BEHES Strengthening the community</p> <p>CLPS15 Meditative Prayer</p>			<p>Class prayer</p> <p>School Prayer</p> <p>School theme</p> <p>School song</p>	<p>ICE1.1 Ethos and charisma of the school</p> <p>ICE1.2 Connections between symbols and charisma</p> <p>PWP2.1 Gestures used in prayer celebrations</p> <p>ICS1.1 Introducing sacred spaces</p>
Term 1 - Unit 2 The Significance of Personal and Communal Prayer and Worship	<p>Identify ways in which faith is shared and strengthened in communities of believers, past and present.</p> <p>Describe the significance of personal and communal prayer and worship</p>	<p>Describe the significance of personal and communal prayer and worship including the Eucharist, the Psalms, Sabbath rituals and prayers for the lives of believers.</p> <p>Participate respectfully in a variety of personal and communal prayer experiences including meditative prayer especially mantras.</p> <p>Participate respectfully in meditative prayer practices.</p>	<p>STOT9 Psalms and their meaning</p> <p>BEWR6 Judaism prayer and worship</p> <p>BEHES Strengthening the community through Eucharist</p>	<p>The Shema</p> <p>Deuteronomy 6:4-9; 11:13-21</p> <p>Clothing worn by observant Jewish men</p> <p>Numbers 15:37-41; Luke 8:44</p> <p>Jesus quotes The Shema</p> <p>Mark 12:28-30</p> <p>Hannah’s prayer 1Samuel 2:1-10 (compare with Mary’s song of praise)</p>	<p>Lamentation</p> <p>Psalms 3-7; Psalms 25-28</p> <p>Thanksgiving</p> <p>Psalms 30, 32, 34, 65-68, 75, 116, 118</p> <p>Praise</p> <p>Psalms 95-100, 144-150; 113, 114</p> <p>The Lord’s Prayer</p> <p>Matthew 6:9-15; Luke 11:1-4</p>	<p>Mantras</p>	<p>PWP1 Traditional Prayer</p>

Term 1/2 - Unit 3 Gospel Writers Shaped Their Gospels for their Audiences		They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.	STNT12 Gospel and their purpose STNT13 Biblical tools	Investigate how each Gospel author begins John 1:1-17; Luke 1:1-4; Matthew 1:1-17; Mark 1:1-8 The resurrection narratives Matthew 28:1-10; Mark 16:1-8 & 9-14; Luke 24:1-44; John 20:1-29	Beatitudes Matthew 5:1-12 Luke 6:20-36		PWP2.2 Preparing for Holy Week EFG1.3 Connecting the life, death and resurrection with contemporary people
Term 2 - Unit 4 Mary MacKillop		They describe the significance of the wisdom writings of the saints including St Mary of the Cross MacKillop for communities of believers. They locate and record information about how pioneering Catholics in Australia (c. 1850 CE – c. 1900 CE) contributed to the preservation of faith and the shaping of particular communities including Indigenous communities.	STCW6 Wisdom of Saints CHCH4 Pioneering Catholics				ICC1.2 Diversity of students ICE3.6 Giving honour to the ethos and charism of the school
Term 3 - Unit 5 The Action of the Holy Spirit in the lives of Believers	Explain the action of the Holy Spirit in the lives of believers.	They analyse information from a variety of texts including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation.	BETR7 The action of the Holy Spirit CHLS7 Confirmation and the Holy Spirit	The story of Pentecost Acts 2:1-15 Fruit of the Spirit Galatians 5:22-23 The Spirit of God 1 Corinthians 2:9-13	Gifts of the Spirit Isaiah 11:1-3 Fruit of the Spirit 1 Corinthians 12:6-12; Romans 12:3-8; Ephesians 1:13-14; Colossians 1:7-12 Conversion of Saul Acts 9:1-19 Baptism of Cornelius Acts 10:44-49 Paul baptises twelve men in Ephesus Acts 19:1-12 Fire Matthew 3:11-12; Acts 2:1-4 Dove Luke 3:21-22 Water John 7:37-39 Wind Acts 2:1-4; John 3:8 Paraclete John 14:16-17; 25-26; 15:26-27; 16:7 Helper/comforter Acts 1:4-5, 8 Spirit of adoption Romans 8:14-17, 22-24, 26-27		PWL2 Promoting participating in liturgy PWL3 Celebrating sacraments
Term 3 - Unit 5 Living Jesus' Commandment of Charity	Identify ways in which faith is shared and strengthened in communities of believers, past and present.	They describe ways in which believers live according to Jesus' new commandment of charity (love).	CLMJ6 Jesus' new commandment	The true kinsmen of Jesus Mark 3:31-35 On Faith and Good Works James 2:14-17 "This is my commandment" John 15:9-17 Living love authentically 1Corinthians 13:1-13	The Last Judgement Matthew 25:35-40 Jesus' new commandment of love John 13:34-35; Matthew 22:36-40; Romans 13:8-10 Jesus Blesses Children Luke 18:15-17		SJS1 Respecting the dignity for all EFG3.1 Identifying and using scriptural texts to promote and support Christian values EFG2 Embedding the gospel in practices
Term 3 - Unit 7 Formation of Conscience – How does the Holy Spirit guide believers' moral choices?		They describe ways in which believers make and act upon informed moral choices.	CLMF9 Conscience and the Holy Spirit STNT13 Biblical tools	The Greatest Commandment Deuteronomy 6:4-5 Leviticus 19:1-3; 9-18 Galatians 5:14 Romans 13:8-10 James 2:8	The Beatitudes Luke 6:20-36; Matthew 5:1-12 The Greatest Commandment Matthew 22:34-40; Mark 12:28-31; Luke 10:25-28 Parable of the two sons Matthew 21:28-32 Parable of the Unforgiving Servant Matthew 21:21-35 Gentiles living the law Romans 2:14-15		SJA1.1 Social Teaching EFG3.1 Christian values
Term 4 - Unit 8 Mary, Mother of Jesus and Mother of the Church	Examine Mary's role as mother of Jesus and mother of the Church.	They analyse the elements and features of some Marian prayers including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences including Marian prayers especially the Hail Mary, Litany of Mary of Nazareth and the Rosary	CHPG6 Mary, Mother of Jesus CLPS14 Mary connection through prayer CLPS15 Meditative Prayer	The Annunciation Luke 1:26-38 Mary visits Elizabeth Luke 1:39-56 The birth of Mary's son Jesus Matthew 1:18-25 Luke 2:1-7 Mary and Joseph flee to Egypt with Jesus Matthew 2:13-21 The family of Jesus Mark 3:31-35 Mary witnesses the crucifixion John 19:25-27 Mary is part of the community in Jerusalem Acts 1:13-14 Mary's song of praise to God Luke 1:46-56	Mary takes Jesus to the Temple Luke 2:21-38 Mary and Joseph lose Jesus during Passover in Jerusalem Luke 2:41-52 Jesus is rejected at Nazareth Luke 4:16-30 The family of Jesus visit him during his ministry Luke 8:19-21; Matthew 12:46-50 Jesus is rejected at Nazareth Matthew 13:53-58 Wedding at Cana John 2:1-12	Marian Prayers Hail Mary Litany of Mary Rosary Rosary Beads	PWP1 Traditional Prayer PWP1.2 Appropriate times for prayer PWP3.1 Experiencing different prayers PWP3.3 Symbols used in prayer

		They participate respectfully in meditative prayer practices including praying with Rosary beads.					
Term 4 - Unit 9 How can believers share and strengthen faith in the Advent Season?		They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.		Infancy narratives in Luke Annunciation to Mary Luke 1:26-38 Birth of Jesus Luke 2:1-14 Visit of Shepherds Luke 2:15-20 Infancy narratives in Matthew Annunciation to Joseph Matthew 1:18-25 Visit of Magi Matthew 2:1-12 Flight to Egypt Matthew 2:13-15			PWP3.3 Incorporate appropriate symbols for Advent

Religious Life of the School			
Term 1	Term 2	Term 3	Term 4
Beginning of Year Blessing and Year 6 Commissioning Ash Wednesday Lent – Project Compassion Holy Week	Liturgy of the Word for Easter Prayer Assembly Mother's Day ANZAC Day Parish Mass Reconciliation Week SVDP Winter Appeal	Prayer Assembly Father's Day Prayer Assembly Grandparents' Day Yr 5/6 BCE Formation Day Catholic Education Week Catholic Mission Socktober Mary MacKillop Feast Day Fr Ron Mollison Birthday	Catherine McAuley Feast Day Year 5 Servant Leadership Formation Remembrance Day All Saints Day Paint Prep Crosses for following year Yr 6 passing on of leadership to Yr 5 St Francis Xavier Feast Day Operation Christmas Child