

All Saints Parish Primary School, Religious Education Scope and Sequence, Year 4.

Community for Christians

Year Level Description

In Year 4, students develop their understanding of God's Word in Scripture as they use the Bible's referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old Testament and New Testament. They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as Trinity, is relational in nature. Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the Decalogue and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities.

Achievement Standard

By the end of Year 4, Students **explain how a reader uses knowledge of the Bible to better understand God's Word.** They identify different books and text types in the Old and New Testament; use the Bible's referencing system to locate books, people, places, events and objects in the Bible. Students **recognise the Christian belief that God, as Trinity, is relational in nature.** They identify and explain some Scriptural passages that express God as Father, Son and Holy Spirit. Students **explain the significance of community for Christians.** They use different texts including the Decalogue and the wisdom of St Paul and investigate experiences of different communities including the Jewish communities in first century Palestine, early Church communities in Australia (c. 1788 CE - c. 1850 CE) and contemporary Church communities to connect ideas about the significance of community for Christians. They explain how free choices result in actions that affect the individual and their community. Students **explain how practices and characteristics of contemporary parishes and dioceses are modelled on the mission and ministry of Jesus.** They demonstrate an understanding of how the celebrations of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences including prayers of blessing, petition, intercession and litanies. They participate respectfully in meditative prayer practices using praying with colour and mandalas.

Biblical themes, people & text types	<p>Biblical themes: living in community, forgiveness, healing, moral living, relationships, prayer, baptism and discipleship</p> <p>Bible People: Moses and Miriam, Jacob, Abraham, Mary, John the Baptist, Jesus, Joanna, Susanna, blind man at Jericho, Peter and the twelve</p> <p>Bible text types: Sacred myths, poetry, legal codes, wise sayings, narratives, parables, letters, healing stories, Gospels, historical narratives</p>
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Previously taught explicit prayer	<p>Prep: Amen, Sign of Cross, Silence and Stillness, Lighting a candle</p> <p>Year 1: Hail Mary, Grace, Closing eyes, praying with beads, praying with music</p> <p>Year 2: Forgiveness (Acts of Contrition and Penitential Act), Centred breathing, Posture</p> <p>Year 3: Thanksgiving, Praise, Glory Be, Guided Meditation, Mindful listening</p>
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	Achievement Standard		Content Descriptors	Core Scripture	Complementary Scripture	Prayer	RLOS
	Deep Learning	Surface Learning					
Term 1 - Unit 1 What is special about our All Saints community?		Demonstrate understanding of the significance of prayer for Christian communities. They participate respectfully in meditative prayer practices using praying with colour and mandalas.	CHPG5 Praise and worship in local Church communities			Class prayer School Prayer School theme	ICE1.1 Ethos and charism of the school ICE1.2 Connections between symbols and charism PWP2.1 Gestures used in prayer celebrations ICS1.1 Introducing sacred spaces
Term 1 – Unit 2 Why is prayer important in communities?		Demonstrate understanding of the significance of prayer for Christian communities. Participate respectfully in a variety of prayer experiences. Create prayers of blessing, petition and intercession using appropriate structures.	CLPS10 Christian forms of prayer CLPS11 Prayers of blessing and nurture CLPS12 Meditative prayer	Blessing Some psalms of petition, intercession and forgiveness (use in daily prayer) Psalm 65:5-14; Psalm 70 Some Psalms and prayers of Blessings Psalm 103: 1-5; Psalm 103:11-18; Psalm 117; Psalm 148		Prayer – Blessing, Petition and Intercession, Litanies, Praying with Colour, Mandala	PWP2 Nurturing prayer life PWP3 Providing a variety of prayer experiences
Term 1 - Unit 3 Insights into the Jewish Community at the time of Jesus	Explain the significance of community for Christians.	Connect ideas from different texts and experiences of the Jewish community in first century Palestine	BEWR5 Judaism in first century Palestine STNT10 Use of language features in stories	The Good Samaritan Luke 10:25-37 The role that women could play in the time of Jesus Luke 8:1-3 The parable of The Forgiving Father Luke 15:11-32	Jesus disciples do works of healing Mark 6:6b-13; Mark 16:17-18 Disciples are called to do the work of Jesus James 5:13-15		EFG2 Embedding the gospel in practices and processes ICC1 Respecting dignity and diversity

Term 1/2 - Unit 4 What the Bible tells us about times after Jesus' Resurrection	Explain the significance of community for Christians.	Connect ideas from different texts and experiences of the early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities.	CHPG5 Praise and worship in local Church communities	Resurrection narrative The walk to Emmaus Luke 24:13-35 Paul's belief in the resurrection 1 Corinthians 15:1-11		EFG2.3 School community connects with the Gospel of Jesus PWP2.2 Preparing for Holy Week EFG1.3 Connecting the life, death and resurrection with contemporary people
Term 2 – Unit 5 Insights into the early Australian Church community	Explain how practices and characteristics of contemporary parishes and dioceses are modelled on the mission and ministry of Jesus. Explain the significance of community for Christians.	Connect ideas from different texts and experiences of the early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities.	STCW5 Wisdom of St. Paul CHCH3 The first Catholics in Australia CHPG5 Praise and worship in local Church communities	Prayer and worship Acts 2:42-47 Life among the believers Acts 4:32-37; Acts 1:12-14 Proclaiming the Good News Romans 10:11-17 Building peaceful relationships Romans 14: 17-19 Supporting and encouraging one another 1 Thessalonians 5:11-22 Caring for the marginalised 1 Corinthians 12:26a Rejoicing in the achievements of one another 1 Corinthians 12:26b	Works of the early Church community Acts 5: 12-15 St Paul's about living in community Philippians 2:2-5, 14; Galatians 5:25-26, 6:9-10 Colossians 3:12-17, 20	EFW3.1 Engaging with Clergy and parish members
Term 2 – Unit 6 The Trinity is a way of talking about God	Recognise the Christian belief that God, as Trinity, is relational in nature.	Identify and explain some Scriptural passages that express God as Father, Son and Holy Spirit.	BETR6 Scripture reveals God as Father, Son and Holy Spirit BEHE4 God is relational through community	Jesus is baptised by John Matthew 3:13-17; Mark 1:9-11; Luke 3:21-23	Father, Son Spirit 2 Corinthians 13:13; Acts 7:54-56; Luke 1:35; John 14:26-28; 15:26; Matthew 28:18-19	EFG2.3 School community connects with the Gospel of Jesus
Term 3 – Unit 7 Text Types in the Old Testament	Explain how a reader uses knowledge of the Bible to better understand God's Word.	Identify a variety of different books and text types in the Old Testament. Locate books, people, places, events and objects using Bible referencing.	STOT7 Text types of the Old Testament STOT8 Bible's referencing system	Old Testament Text Types <i>Poetry</i> Song of Moses and Miriam Exodus 15:1-21 <i>Legal Codes</i> Leviticus 11:1-8; 24:17-22 <i>Wise sayings</i> Proverbs 13:20; 20:11; 22:6; 25:25 <i>Sacred myths</i> First creation story Genesis 1:1-2:4a <i>Historical narratives</i> The story of Jacob and his name change to Israel Genesis 35:1-15	<i>Sacred myths</i> Tower of Babel Genesis 11:1-9 <i>Historical narratives</i> The sons of Jacob/death of Isaac Genesis 35:22b-29 Joseph sold into Egypt Genesis 37:1-36	ICS1.4 Providing opportunities for students to explore God's presence
Term 3 – Unit 8 Text Types in the New Testament	Explain how a reader uses knowledge of the Bible to better understand God's Word.	Identify a variety of different books and text types in the New Testament. Locate books, people, places, events and objects using Bible referencing.	STNT9 New Testament text types STNT11 Bible's referencing system	<i>Letters (Of St Paul)</i> Romans 1:7-12; Romans 8:28-29, 31-33; 2 Corinthians 13:10-13 <i>Infancy Narratives</i> - Matthew 1:18-2:15; Luke 2:1-20 <i>Resurrection narrative</i> - The walk to Emmaus Luke 24:13-35 <i>Miracle stories</i> The calming of the storm Mark 4:35-41; Luke 8:22-25 <i>Healing stories</i> – Giving sight to blind man, cleansing a leper <i>Parables</i> – Good Samaritan, The Forgiving Father	The Sower Mark 4:1-10, 13-19 The Rich Man and Lazarus – Luke 16:19-31 Catching fish with the disciples – Luke 5:1-11	EFG2.3 School community connects with the Gospel of Jesus
Term 4 – Unit 9 Living in loving relationship with God, others and creation		Explain how free choices result in actions that affect the individual and their community.	CLMF7 Morality is choosing between right and wrong CLMF8 The Decalogue CLMJ5 Christians are called to be stewards	The Ten Commandments Exodus 20:1-17; Deuteronomy 5:1-21	Ten Commandments Deuteronomy 5:22-23 Deuteronomy 6:1-3 Jesus reinterprets the Ten Commandments Matthew 6:25-34 Matthew 5:21-26	ICS1.3 Using sacred space daily ICS2.2 Using outdoor areas as a sacred space SJS3.4 Christian stewardship SJA1.4 Promoting peaceful relationships PWP1.1 Traditional prayer
Term 4 – Unit 10 Ministry of Jesus	Explain how practices and characteristics of contemporary parishes and dioceses are modelled on the mission and ministry of Jesus.	Demonstrate an understanding about how the Sacraments of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community.	CHLS5 Anointing of the Sick CHLS6 Penance is the sacrament of forgiveness	Giving sight to a blind man at Jericho Mark 10:46-52; Luke 18:35-43 Cleansing a leper Mark 1:4-45; Luke 5:12-16	Ten lepers Luke 17:11-18 Two blind men at Jericho Matthew 20:29-34 Man by pool of Bethesda John 5:1-9	PWL3.1 Celebration of sacraments
Term 4 - Unit 11 Advent/ Christmas What do we learn from the birth of Jesus?	Explain how a reader uses knowledge of the Bible to better understand God's Word.		CHPG5 Praise and worship in local Church communities	Infancy narratives Matthew 1:18-2:15; Luke 2:1-20		EFG2.3 School community connects with the Gospel of Jesus PWP3.3 Incorporate appropriate symbols for Advent

Religious Life of the School			
Term 1	Term 2	Term 3	Term 4
Beginning of Year Blessing and Year 6 Commissioning Ash Wednesday Lent – Project Compassion Holy Week	Liturgy of the Word for Easter Prayer Assembly Mother's Day ANZAC Day Reconciliation Week SVDP Winter Appeal	Prayer Assembly Father's Day Prayer Assembly Grandparents' Day Catholic Education Week Parish Mass Catholic Mission Socktober Mary MacKillop Feast Day Fr Ron Mollison Birthday	Catherine McAuley Feast Day Remembrance Day All Saints Day St Francis Xavier Feast Day Parish Mass Operation Christmas Child