

All Saints Parish Primary School, Religious Education Scope and Sequence, Year 3.

God's People, Community

Year Level Description		Achievement Standard					
<p>In Year 3, students develop their understanding of God's relationship with people as individuals and as community, and the presence and action of God in daily life experiences, as they engage with a variety of texts (including key stories from the Torah, images of God used in Old Testament texts, and the wisdom of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the New Testament to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the Messiah. Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, Eucharist) for the Church community. They investigate prayers of thanksgiving and prayers of praise, including psalms and doxologies, to facilitate an appreciation of the significance of these forms of prayer for Christians.</p>		<p>By the end of Year 3, students express their ideas about God's relationship with people as individuals and communities. They express their ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints. They express their ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God's creation. Students communicate ideas about the life and teaching of Jesus. They locate and use information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament to communicate their ideas including the Christian belief that Jesus is the Messiah. Students recognise how the Scriptures provide a foundation for living a moral life. They identify respect for basic human rights and acknowledgement of responsibilities, in particular for the poor and disadvantaged. Students demonstrate an understanding of the significance of Church community. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present including the collaboration of clergy, religious and laity. They identify prayers of thanksgiving and prayers of praise including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They participate respectfully in a variety of prayer experiences including prayers of thanksgiving, praise and the Glory Be and meditative prayer practices with mindful listening and guided meditation.</p>					
Biblical themes, people & text types	<p>Biblical themes: Covenant, God's faithfulness and love, images of God, Messiah, Gospel themes, prayer, gathering to remember, celebrate (and continue the mission of Jesus)</p> <p>Bible People: Abraham, David, Isaac and Rebekah, Jacob and Esau, Moses, Isaiah, Jesus, Peter, Cornelius, Paul, Mary, Joseph, King Herod, the Magi</p> <p>Bible text types: narratives, song, Gospels, myths and legends, prophecy, letters, the Acts of the Apostles</p>						
Previously taught explicit prayer	<p>Prep: Amen, Sign of Cross, Silence and Stillness, Lighting a candle</p> <p>Year 1: Hail Mary, Grace, Closing eyes, praying with beads, praying with music</p> <p>Year 2: Forgiveness (Acts of Contrition and Penitential Act), Centred breathing, Posture</p>						
Achievement Standard		Content Descriptors	Core Scripture	Complementary Scripture	Prayer	RLOS	
Deep Learning	Surface Learning						
<p>Term 1 - Unit 1 What is special about our All Saints community? My Story, Our Story</p>	<p>They participate respectfully in a variety of prayer experiences including prayers of thanksgiving, praise and the Glory Be and meditative prayer practices with mindful listening and guided meditation.</p>	<p>CLPS9 Prayer of silence and stillness</p>		<p>Jesus' Love Commandment John 15:12-13; Matthew 7:12; Luke 6:31</p>	<p>Class prayer School Prayer School theme Mindful listening Guided meditation</p>	<p>ICE1.1 Ethos and charism of the school ICE1.2 Connections between symbols and charism PWP2.1 Gestures used in prayer celebrations ICS1.1 Introducing sacred spaces</p>	
<p>Term 1 - Unit 2 The Life and Teachings of Jesus</p>	<p>Communicate ideas about the life and teaching of Jesus.</p> <p>Locate and use information about text types by human authors of New Testament texts. Locate and use information about cultural contexts in which the Gospels were written. Discuss ideas about the Christian belief that Jesus is the Messiah.</p>	<p>CLMJ4 Responsibilities of Christians STNT7 Cultural contexts of the Gospels STNT8 Different text types in the New Testament</p>	<p>Scripture that Jesus would have known and reflected on Isaiah 61:1-2 Jesus' Mission Luke 4:16-21 A letter from Paul about a key event in Jesus' life 1 Cor 11:23-26</p>	<p>Jesus' Love Commandment John 15:12-13; Matthew 7:12; Luke 6:31 Jesus' Mission Luke 7:18-23</p>		<p>EFG1.4 Creating a Christ-centred environment that reflects the teachings of Jesus</p>	

Term 1 - Unit 3 Living a moral life	Recognise how the Scriptures provide a foundation for living a moral life.	Identify respect for basic human rights as a foundation for living a moral life. Identify an acknowledgement of responsibility, in particular for the poor and disadvantaged, as part of living a moral life.	CLMF6 Morality – Beatitudes / Fruits of the Spirit / Decalogue CLMJ4 Responsibilities of Christians CLPS9 Prayer of silence and stillness	The Beatitudes Matthew 5:3-11; Luke 6:20-26	The Ten Commandments Exodus 20:1-17; Deuteronomy 5:1-21 God's agreement with Moses and the people/ Ten commandments Exodus 1:3-8; Romans 13:8-10 The fruits of the Spirit Galatians 5:14, 22-23 Messages of concern for the poor and disadvantaged Deuteronomy 15:11; Isaiah 58:6-7 Inclusion Luke 14: 13-14 Martyrdom of Stephen (discipleship is a challenge) Acts 6:8, 13-15; 7:54-8:1 Conversion of Paul Acts 9:1-19 Christian responsibilities Matthew 25:34-40; 1 John 3:17-18 People of prayer John 14:1		EFW2.3 Living a Christian life ICC2.5 Building a culture of care and concern EFG1.4 Creating a culture that reflects the life of Jesus Christ
Term 1 - Unit 4 Life, Death & Resurrection	Communicate ideas about the life and teaching of Jesus.	Locate and use information about text types by human authors of New Testament texts. Locate and use information about cultural contexts in which the Gospels were written. Discuss ideas about the Christian belief that Jesus is the Messiah.	STNT7 Cultural contexts of the Gospels		Jesus celebrates the Passover meal Mark 14:22-25; Matthew 26:26-28; Luke 22: 15-20 Jesus suffers and dies on the cross Matthew 26:58-68; Mark 15:27-31; Luke 23:33-43 The resurrection of Jesus Mark 16:1-8; Matthew 28:1-10; Luke 24:1-11		PWP2.2 Preparing for Holy Week EFG1.3 Connecting the life, death and resurrection with contemporary people
Term 2 - Unit 5 Who or what is the Church?	Demonstrate an understanding of the significance of Church community.	Describe significant people, events and features of a parish and diocese, past and present including the collaboration of clergy, religious and laity. Identify prayers of thanksgiving and prayers of praise including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians.	CHPG4 Diocese CHCH2 Parish History CLPS8 Prayers of thanks and praise		How the early Christian community lived in Jerusalem Acts 2:43-47	Thanksgiving Praise	PWP3 Providing a variety of prayer experiences EFW3.1 Engaging with Clergy and parish members
Term 2 - Unit 6 How do Sacraments help believers deepen their belonging to the Church?	Demonstrate an understanding of the significance of Church community.	Explain ways that the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community.	CHPG4 Diocese CHLS4 Sacraments of Initiation / Confirmation STNT7 Cultural contexts of the Gospels	The Lord's Supper 1 Cor 11:23-26 The Baptism of the Gentiles Acts 10:44-48	One Spirit, One Baptism 1 Cor 12:12-13		PWL3.1 Celebrating the sacrament of Eucharist
Term 3 - Unit 7 God's relationship with the Jewish people	Express ideas about God's relationship with people as individuals and communities.	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in text including key stories from the Torah.	BEWR4 Revealing God's relationship with Jewish people	The birth of Jacob and Esau Genesis 25:19-28 Esau sells his birthright Genesis 25:29-34 God's Promise to Jacob Genesis 28:10-22	Jacob blessed by Isaac Genesis 27:1-45 Jacob's name is changed to Israel Genesis 32:23-32 Moses lead the people out of Egypt Exodus 5:1-3; 12:31-33; 14:5-31 God's Promise to Isaac Genesis 26: 23-25 The birth of Isaac Genesis 21:1-3,5-8		
Term 3 - Unit 8 Images of God – How do the authors of the Old Testament portray God?		Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including images of God by the human authors of Old Testament.	STOT6 Using different images to portray God	"I will never forget you" Isaiah 49:15-16 God as potter Isaiah 64:8 God speaks to Moses on the mountain Exodus 19:16-19	God speaks to Elijah 1 Kings 19:11-13a God as parent Hosea 11:1-4		ICS2.4 Creating a sense of the sacred through art
Term 4 - Unit 9 Jesus the Messiah – Who do you say Jesus is?	Communicate ideas about the life and teaching of Jesus.	Locate and use information about text types by human authors of New Testament texts. Locate and use information about cultural contexts in which the Gospels were written.	BETR5 Jesus the Messiah BEWR4 Revealing God's relationship with Jewish people	Promise of the Messiah Isaiah 9:6-7; Isaiah 11:1; Isaiah 6:1-2; Isaiah 25:4-6 The birth of Jesus the Messiah Matthew 1:17-2:12 The purpose of John's Gospel	John asks about the Messiah Matthew 11:1-5 Who do you say that I am? Matthew 16:13-20 The Messiah is the son of David Matthew 22: 41-46; Mark 12: 35-37 Jesus before the High Priest Matthew 26:57-68; Luke 23: 1-5		EFG3.4 Celebrating the Good News through Christian writings

		Discuss ideas about the Christian belief that Jesus is the Messiah.		John 20:30-31	What should I do with Jesus who is called the Messiah? Matthew 27:17-23 Let the Messiah come down from the cross Mark 15:32; Luke 23:35		
Term 4 - Unit 10 Advent/ Christmas What do we learn from the birth of Jesus?		Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including prayers attributed to the saints. Participate respectfully in a variety of prayer experiences including prayers of thanksgiving, praise and the Glory Be and meditative prayer practices with mindful listening and guided meditation. Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God's creation.	STCW4 Spiritual writings of the Saints BEHE3 Harmony in God's creation CLPS8 Prayers of thanks and praise	Song of the Angels (Gloria) Luke 2:1-14 Our Father Matthew 6:9-15 Luke 11: 2-4 The birth of Jesus the Messiah Matthew 1:17-2:12	Psalms of Praise Psalms 19, 65, 67, 100, 135, 145, 146, 147, 148, 150 Psalms of Thanksgiving Psalms 9:1-4, 138 Prayer at the start and end of Paul's letters Ephesians 1:3-5; Ephesians 3:20-21; Philippians 1:3-4:2; 1 Corinthians 1:3-4; Colossians 1:3; Romans 16:25-27; Philippines 4:20	Thanksgiving Praise Glory Be	SJA2.1 Fostering environmentally friendly practices SJA1.4 Promoting peaceful relationships PWP3 Providing a variety of prayer experiences PWP3.3 Incorporate appropriate symbols for Advent

Religious Life of the School

Term 1	Term 2	Term 3	Term 4
Beginning of Year Blessing and Year 6 Commissioning Ash Wednesday Lent – Project Compassion Holy Week	Liturgy of the Word for Easter Prayer Assembly Mother's Day ANZAC Day Reconciliation Week SVDP Winter Appeal	Prayer Assembly Father's Day Prayer Assembly Grandparents' Day Catholic Education Week Catholic Mission Socktober Mary MacKillop Feast Day Fr Ron Mollison Birthday	Catherine McAuley Feast Day Remembrance Day All Saints Day St Francis Xavier Feast Day Parish Mass Operation Christmas Child