

All Saints Parish Primary School, Religious Education Scope and Sequence, Year 6.

Faith, Lived and Celebrated

Year Level Description		Achievement Standard					
In Year 6, students are introduced to the Christian understanding of faith and the term 'communion of saints'. They develop their understanding of the many ways in which faith is lived out and celebrated in the lives of believers past and present. They learn about the contexts and key messages of some Old Testament prophets and the contribution of some key people (laity, religious and clergy) to the shaping of the Church in Australia (c. 1900 CE to present). They understand the significance of Jesus' New Law for the way believers live their faith, including an exploration of the spiritual and corporal works of mercy. They develop their understanding of the role of celebrations in the faith life of believers, including the commemoration of High Holy Days by Jewish believers and the Church's liturgical celebrations (including the Eucharist). They develop their understanding of prayer in the Christian tradition through an exploration of the Our Father, The Examen, and meditative prayer practices including prayer journaling. They are introduced to the Church teaching that the Holy Spirit guided the formation of the New Testament. Using a range of Biblical tools, they engage with a variety of Scriptural texts that describe Jesus' relationship with God the Father and with humanity and proclaim Jesus as fulfilling all of God's promises in the Old Testament.		By the end of Year 6, students explain the action of the Holy Spirit in the lives of believers . They analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians. They demonstrate an understanding of the term 'communion of saints'. Students explain how Scriptural texts describe Jesus' relationship with God the Father and with humanity by selecting and using evidence from Scriptural texts including the proclamation of Jesus as fulfilling God's promises in the Old Testament. Students identify and describe many ways in which faith is lived out in the lives of believers past and present , including Catholics in a developing Australian nation (c. 1900 CE to present). They analyse the key messages and contexts of some Old Testament prophets. They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy. Students identify and describe many ways in which faith is celebrated in the lives of believers , past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist. They explain the significance of personal and communal prayer including the Our Father and the Examen and the use of meditative prayer practices especially prayer journaling for the spiritual life of believers. They participate respectfully in a variety of personal and communal prayer experiences including spiritual exercises and meditative prayer practices.					
Biblical themes, people & text types	Biblical themes: Prophecy, the challenges of discipleship, discipleship and the call to commitment, living faith Bible People: Hannah and Elkanah, Eli, Phinehas, Hopni, Samuel, Amos, Jonah, Jesus, Jairus and his daughter, Nathaniel, Paul Bible text types: Narratives, Gospels, prophecy, letters, laws, myths						
Previously taught explicit prayer	Prep: Amen, Sign of Cross, Silence and Stillness, Lighting a candle Year 1: Hail Mary, Grace, Closing eyes, praying with beads, praying with music Year 2: Forgiveness (Acts of Contrition and Penitential Act), Centred breathing, Posture Year 3: Thanksgiving, Praise, Glory Be, Guided Meditation, Mindful listening Year 4: Blessing, Petition and intercession, Litanies, Praying with Colour, Mandala Year 5: Marian Prayer (Hail Mary, Litany of Mary, Rosary), Mantras, Rosary beads						
	Achievement Standard		Content Descriptors	Core Scripture	Complementary Scripture	Prayer	RLOS
	Deep Learning	Surface Learning					
Term 1 - Unit 1 What is special about our All Saints community?		They demonstrate an understanding of the term 'communion of saints'. They participate respectfully in a variety of personal and communal prayer experiences including spiritual exercises and meditative prayer practices.	CHPG7 Communion of saints CLPS17 Meditative Prayer	Paul refers to the believers as "the saints" Ephesians 1:1; Ephesians 2:19; Ephesians 3:1-21		Class prayer School Prayer School theme School song	ICE1.1 Ethos and charisma of the school ICE1.2 Connections between symbols and charisma PWP2.1 Gestures used in prayer celebrations ICS1.1 Introducing sacred spaces
Term 1 - Unit 2 What does it mean to have faith?	Students identify and describe many ways in which faith is lived out in the lives of believers past and present,		BEHE6 Faith is gifted by God	The woman of faith and Jairus' daughter Matthew 9:18-26; Mark 5:21-43; Luke 8:40-49	The Centurion's Slave Luke 7:1-10 Faith of Believers Mark 11:20-24; Luke 17:5-6 Faith of Abraham and ancients Romans 4:2-3, 16-21; Hebrews 11:1-33, 39-40 Mary's Faith Luke 1:37-38; Luke 2:45 Healing of Blind Bartimaeus Mark 10:46-52 Disciples' lack of faith Matthew 17:14-20		EFW2.4 Being present in the lives of believers EFF2.1 Expressing spirituality
Term 1 - Unit 3 How do Catholics live out their faith?	Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present,	Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present, the Church's liturgical year and the celebration of Eucharist. They explain the significance of personal and communal prayer including the Our Father	CHLS8 Eucharist CHLS9 Liturgical Year CLPS16 Lord's Prayer	The significance of Eucharist for Christian communities 1 Corinthians 11:23-26 Lord's Prayer Matthew 6:5-15; Luke 11:1-13	The Last Supper Luke 22:7-20; Mark 14:22-26; Matthew 26:26-30 One Bread, one Cup 1 Corinthians 10:16-17 Our Father who art in heaven Acts 17:24 Hallowed by your name Psalm 103:1 Your kingdom come Psalm 103:19 Your will be done on earth as it is in heaven Romans 8:28 Give us this day our daily bread Psalm 145:15-16	Our Father	PWP3 Providing a variety of prayer experiences PWL3.1 Sacrament of Eucharist PWP1.1 Traditional prayer

					Forgive us our trespasses as we forgive those who trespass against us Psalm 51:1-2 And lead us not into temptation Mark 14:38 But deliver us from evil 2 Thessalonians 3:3 Amen Numbers 5:22		
Term 1 – Unit 4 Catholic Social Teachings	Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present. Students explain the action of the action of the holy spirit in the lives of believers		STCW7 Common good and Catholic Social Teachings				SJS1.1 Promoting communication and interaction between members of the school community that respect the rights and dignity of all SJA1.1 Drawing on CST and scripture when developing social justice initiatives SJA1.5 Promoting the resources and activities of Caritas SJR1.5 Making reference to CST in areas of learning
Term 2 - Unit 5 How did Prophets in the past challenge people to live faith?		They analyse the key messages and contexts of some Old Testament prophets.	STOT10 Key messages in Old Testament stories STOT11 Biblical Tools	The story of the prophet Amos Amos the shepherd is called to prophecy Amos 1:1-2 Amos outlines that God is angry for the people have turned away Amos 3:12-15 Amos explains his anger Amos 4:1-2 Amos speaks out about the corrupt lifestyles of the people Amos 6:4-6 Amos is called before the priest Amos 7:10-14 The story of the prophet Samuel The context for the story of Samuel; Hannah prays for a son and promises to offer him to God 1 Samuel 1:1-28 Hannah's prayer of thanksgiving for Samuel 1 Samuel 2:1-10 The corruption of Hopni and Phinehas 1 Samuel 2:11-17 The call of Samuel 1 Samuel 3:1-4:1a Samuel's work as Judge 1 Samuel 7:3-6,15-17 Samuel anoints David as King 1 Samuel 16:1-13 The story of the prophet Jonah Jonah tries to run away from being a prophet Jonah 1:1-17 Jonah's prayer Jonah 2:1-10 Jonah brings God's message to the city of Niveveh Jonah 3:1-10	The story of the prophet Isaiah Isaiah receives a vision Isaiah 1:1-3 Isaiah describes what the future needs to be when people live according to God's dream Isaiah 2:1-4 Isaiah outlines how life will change with the coming of a Messiah Isaiah 9:1-7, 11:1-9		EFG1.1 Jesus Christ presented and interpreted in the school EFG3.1 Using scripture to promote Christian Values
Term 2 - Unit 6 Images and titles of Jesus	students explain the action of the Holy Spirit in the lives of believers. Students explain how Scriptural texts describe Jesus' relationship with God the Father and with humanity	Students explain how Scriptural texts describe Jesus' relationship with God the Father and with humanity by selecting and using evidence from Scriptural texts including the proclamation of Jesus as fulfilling God's promises in the Old Testament.	STNT14 Holy Spirit guides the New Testament STNT15 Images of Jesus BETR8 Jesus' relationship with God	Call of Nathaniel and other disciples John 1:35-51 Jesus as Messiah, Son of God and Saviour Matthew 16:16-17; Acts 17:2-3; Acts 2:29-33, 36	Peter's Confession of Faith Mark 8:27-30; Matthew 16:13-17 Isaiah prophecy fulfilled Luke 4:16-21 The 'I am' statements in John The Bread of Life John 6:35, 48-51 The Light of the World John 8:12 The Gate of the sheepfold John 10:1-10 The Good Shepherd John 10:11-18 The Resurrection and the Life John 11:25 The Way the Truth and the Life John 14:5-6 Messiah "I am he/I am" John 4:25-26; John 8:24, 28, 58; John 13:19; John 18:5-8 "Fulfil" and "Prophet" John 12:17		EFG3.1 Using scripture to promote Christian Values
Term 3 - Unit 7 Jesus' New Law		They explain the significance of Jesus' New Law for the way believers live their faith. They explain the significance of personal and communal prayer including the Examen and the use of meditative prayer practices especially prayer journaling for the spiritual life of believers. They participate respectfully in a variety of personal and communal prayer experiences including spiritual exercises and meditative prayer practices.	CLMF10 Jesus' New Law CLPS17 Meditative Prayer			Examen Prayer Journaling	ICS1.4 Providing opportunity to explore God's presence

Term 3 - Unit 8 Works of Mercy		They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy.	STCW7 Wisdom of people in understanding the Holy Spirit CLMJ7 Spiritual Works of Mercy	Scriptural foundations for the spiritual and corporal works of mercy Matthew 25:31-46 What did Jesus come to do? Matthew 5:17	Other Scriptural foundations for the spiritual and corporal works of mercy Matthew 10:40-42 Matthew 9:35-37; Luke 9:46-48 Matthew 18:1-5 Hebrews 13:1-2 Tobit's Good Works Tobit 1:16-18; Tobit 4:16-17; Tobit 2:1-8; Tobit 12:6-10; Tobit 12:13-15; Galatians 6:2; Colossians 3:12-17; Matthew 5, 6, 7; Galatians 4:1-7, 5:1	EFG1 Creating a Christ-centred environment EFG2 Embedding the gospel in practices
Term 3 - Unit 9 Religious Orders in Australia		They analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians, including Catholics in a developing Australian nation (c. 1900 CE to present).	CHCH5 Developing the Catholic Church CLPS17 Meditative prayer			EFW1.1 Relationship between Church and school
Term 4 - Unit 10 The Significance of Celebrations in the lives of Jewish Believers	Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present	Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers;	BEWR7 Jewish believers and High Holy Days	Observance of Holy days Leviticus 23:1-44 Pesach/Passover Exodus 12:21-51; Exodus 13:17-15:26; Leviticus 22:26-27:34 Rosh Hashanah Birth of Isaac Genesis 21:1-7 The binding of Isaac Genesis 22:1-18 Birth of Samuel 1 Samuel 1:2-10 God's remembrance of His people Jeremiah 31:1-19 Yom Kippur Leviticus 16:29-34	Feast of Trumpets Numbers 29:1 Passover in New Testament Times John 2:13-25 Hanukkah 1 Maccabees 4:52-59 2 Maccabees 10:5-8	ICS1 Creating a sense of the sacred
Term 4 -Unit 11 The Communion of Saints – Understanding All Saints Day		They demonstrate an understanding of the term 'communion of saints'.	CHPG7 Communion of saints	Paul refers to the believers as 'the saints' Ephesians 1:1; Ephesians 2:19; Ephesians 3:1-21	Psalms 31:23-24; Wisdom 5:5-6; Wisdom 18:9; Matthew 27:52; Acts 9:10-16, 23-43; Romans 1:7; Romans 8:27; Romans 12:13; Romans 15:25-26,31; Romans 16:1-3; 1 Corinthians 1:2; 1 Corinthians 6:1; Philippians 1:1; Philippians 4:22; Colossians 1:24-26; Phileon 1:4-7	ICE 3.7 Giving honour to the ethos and charism of the school ICE1.5 Celebrating days of religious significance to focus upon values associated with the school's ethos and charism

Religious Life of the School

Term 1	Term 2	Term 3	Term 4
Year 6 Servant Leadership Formation Beginning of Year Blessing and Year 6 Commissioning Ash Wednesday Lent – Project Compassion Holy Week Parish Mass	Liturgy of the Word for Easter Prayer Assembly Mother's Day ANZAC Day Reconciliation Week SVDP Winter Appeal	Prayer Assembly Father's Day Prayer Assembly Grandparents' Day Yr 5/6 BCE Formation Day Catholic Education Week Catholic Mission Socktober Mary MacKillop Feast Day Fr Ron Mollison Birthday	Catherine McAuley Feast Day Remembrance Day All Saints Day Year 6 Graduation Yr 6 passing on of leadership to Yr 5 St Francis Xavier Feast Day Operation Christmas Child