

## All Saints Parish Primary School, Religious Education Scope and Sequence, Year 2.

### God's Loving Nature

<p><b>Year Level Description</b></p> <p>In Year 2, students learn about aspects of God's nature and God's relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God's relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways. Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God's creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.</p>	<p><b>Achievement Standard</b></p> <p>By the end of Year 2, students <b>identify aspects of God's nature as revealed in the Bible</b>. They discuss ideas about God's relationship with the Jewish people as described in some Old Testament stories. They analyse teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. Students <b>make connections between Jesus' teachings and actions and the way members of the Church community live today</b>. They pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus' healing ministry and the Church community's celebration of the Sacrament of Penance. Students <b>recognise the sacredness of God and all creation including human life</b>. They identify ways in which humans respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. Students <b>recognise ways in which believers nurture their relationship with God, with others and with all of creation</b>. They recognise choices that harm an individual and their loving relationships with God, others and all creation. They explain ways in which believers seek to heal these relationships through reconciliation. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, others and all creation. They participate with respect in a variety of personal and communal prayer experiences especially prayers for forgiveness including acts of contrition and Penitential Act. They participate with respect in a variety of meditative prayer practices including centred breathing and attending to posture.</p>
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<b>Biblical themes, people &amp; text types</b>	<p><b>Biblical themes:</b> Stewardship of creation, covenant responsibilities, living right relationships (which involve forgiveness, healing, prayer)</p> <p><b>Bible People:</b> Noah, Abraham, Sarah, Isaac, David, Jesus, Zacchaeus, crippled woman, two blind men, the forgiving father</p> <p><b>Bible text types:</b> Sacred myths, covenant stories, healing stories, parables, narratives, Gospels</p>
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<b>Previously taught explicit prayer</b>	<p><b>Prep:</b> Amen, Sign of Cross, Silence and Stillness, Lighting a candle</p> <p><b>Year 1:</b> Hail Mary, Grace, Closing eyes, praying with beads, praying with music</p>
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	Achievement Standard		Content Descriptors	Core Scripture	Complementary Scripture	Prayer	RLOS
	Deep Learning	Surface Learning					
<b>Term 1 - Unit 1</b> What is special about our All Saints community?		They participate with respect in a variety of meditative prayer practices including centred breathing and attending to posture.	<p><b>CHCH1</b> Parish Community – Past and present</p> <p><b>CLPS7</b> Silence and stillness</p>			<p>Centred breathing</p> <p>Posture</p> <p>Class prayer</p> <p>School Prayer</p> <p>School theme</p>	<p>ICE1.1 Ethos and charism of the school</p> <p>ICE1.2 Connections between symbols and charism</p> <p>PWP2.1 Gestures used in prayer celebrations</p> <p>ICS1.1 Introducing sacred spaces</p> <p>EFW3.1 Engaging with Clergy and Parish members</p>
<b>Term 1 - Unit 2</b> What type of relationship did God have with the Jewish people?	<b>Students identify aspects of God's nature as revealed in the Bible</b>	They discuss ideas about God's relationship with the Jewish people as described in some Old Testament stories	<p><b>STOT4</b> The Bible is a library of books</p> <p><b>STOT5</b> God's self-revelation and relationship with the Jewish people</p> <p><b>BEWR3</b> Jewish people are a covenant people</p>	<p>God's Promise to Abraham and Sarah Genesis 17:1-8, 15-19, 21-22</p>	<p>Jesus praised God Matthew 11:25-26</p> <p>God speaks to Moses at the burning bush and identifies himself as God of Abraham, Isaac and Jacob Exodus 3:1-12</p>		SJS3.5 Building relationships
<b>Term 1/2 - Unit 3</b> Life, Death & Resurrection		They analyse teachings and actions of Jesus depicted in New Testament texts that reveals aspects of God's nature. Make connections between Jesus' teachings and actions and the way members of the Church community live today.	<p><b>STNT5</b> Jesus teaching reveals God</p> <p><b>STNT6</b> Cultural context of Jesus' life</p> <p><b>CLPS7</b> Silence and stillness</p>				<p>PWP2.2 Preparing for Holy Week</p> <p>EFG1.3 Connecting life, death and resurrection with contemporary people</p>
<b>Term 2 - Unit 4</b> How does Jesus teach us to live the way God wants us to?	<b>Students recognise ways in which believers nurture their relationship with God, with others and with all of creation</b>	They pose questions about the life and time of Jesus and use sources provided to answer these questions.	<p><b>STNT4</b> New Testament consists of 27 books</p> <p><b>STNT5</b> Jesus teaching reveals God</p> <p><b>STNT6</b> Cultural context of Jesus' life</p> <p><b>BETR4</b> Jesus' mission and ministry</p>	<p>Jesus heals a crippled woman in the synagogue in the Sabbath Luke 13:10-17</p> <p>Jesus calls people to live respectful relationships Matthew 22:34-40</p>	<p>Good Samaritan Luke 10:25-37</p> <p>Meaning of covenant responsibility Micah 6:6-8</p>		<p>EFG3.1 Supporting Christian Values</p> <p>SJS3.5 Building relationships</p>

<b>Term 2 - Unit 5</b> How did Jesus teach us to treat others?	<b>Students make connections between Jesus' teachings and actions and the way members of the Church community live today.</b>	They analyse teachings and actions of Jesus depicted in New Testament texts that reveals aspects of God's nature	<b>STNT5</b> Jesus teaching reveals God <b>CHPG3</b> Jesus taught people to pray, forgive and help one another	Parable of unforgiving servant Matthew 18:21-35 Jesus heals two blind men Matthew 20:29-34 Jesus teaches in the synagogue Mark 6:1-6	Jesus heals ten lepers Luke 17:11-18	Prayers of Forgiveness (Acts of Contrition and Penitential Act)	EFG3.1 Supporting Christian Values PWP3 Providing a variety of prayer practices PWR2.1-2.5 Using prayer rituals in the class
<b>Term 3 - Unit 6</b> How did Jesus teach us to mend broken relationships?		They recognise choices that harm an individual and their loving relationships with God, others and all creation  They participate with respect in a variety of personal and communal prayer experiences especially prayers for forgiveness, including acts of contrition and penitential act	<b>STNT5</b> Jesus teaching reveals God <b>CLMF5</b> Jesus teaches to forgive <b>CLP56</b> Prayer for forgiveness	Jesus teaches about forgiving others Luke 17: 3-4 The forgiving father Luke 15:11-31 Zacchaeus Luke 19:1-10	Forgiveness and healing are interconnected John 20:21-23  Jesus eats meals with people/tax collectors Mark 2:13-17  Pharisee and Tax Collector Luke 18:9-14  Jesus forgives a woman Luke 7:36-50  The lost coin Luke 15:8-10		EFG3.1 Supporting Christian Values SJS3.5 Building relationships SRJ2.8 Using an action-reflection process in response to issues
<b>Term 3 - Unit 7</b> How can I heal relationships with God and others?	<b>Students make connections between Jesus' teachings and actions and the way members of the Church community live today.</b>	They make connections between Jesus' healing ministry and the Church community's celebration of the Sacrament of Penance  They explain ways in which believers seek to heal these relationships through reconciliation.	<b>CHLS3</b> Forgiveness involves reconciliation <b>CHPG3</b> Jesus taught people to pray <b>STNT5</b> Jesus teaching reveals God				EFG3.1 Supporting Christian Values PWL3.1 Celebrating the sacrament of Penance
<b>Term 4 - Unit 8</b> How can I be a co-creator and steward of God's creation?	<b>Students recognise the sacredness of God and all creation, including human life</b>	They recognise choices that harm and individual and their loving relationships with God, others and all creation.  They identify ways in which humans respond to the call to be co-creators and stewards of God's creation	<b>BEHE2</b> Human beings are called to be co-creators and stewards of creation <b>CLMF4</b> Sacredness of God and creation <b>CLMJ3</b> Living in relationship with God; peaceful and just relationships with others	First creation story Genesis 1:1-2:4a Second creation story Genesis 2:4b-25 Covenant between God and Noah Genesis 9:8-17	Creation Psalm 24:1-2; Psalm 50:10-12		SJS3.4 Applying Christian stewardship SJA2.1 Fostering environmentally friendly practices
<b>Term 4 - Unit 9</b> How can the saints inspire us?	<b>Students recognise the sacredness of God and all creation, including human life</b>	Drawing on their own experiences, they suggest ways to pursue peace and justice, out of respect for human life and all creation.  They recognise that prayer and wisdom of the saints, help the believer to nurture their relationship with God, others and all creation.	<b>BEHE2</b> Human beings are called to be co-creators and stewards of creation <b>STCW3</b> Wisdom of the Saints helps people to understand about being co-creators				SJS3.4 Applying Christian stewardship SJA2.1 Fostering environmentally friendly practices
<b>Term 4 - Unit 10</b> Advent/ Christmas What do we learn from the birth of Jesus?	<b>Students identify aspects of God's nature as revealed in the Bible</b>	They analyse teachings and actions of Jesus depicted in New Testament texts that reveals aspects of God's nature	<b>STNT5</b> Jesus teaching reveals God <b>STNT6</b> Cultural context of Jesus' life				PWP3.3 Incorporate appropriate symbols for Advent

## Religious Life of the School

Term 1	Term 2	Term 3	Term 4
Beginning of Year Blessing and Year 6 Commissioning Ash Wednesday Lent – Project Compassion Holy Week	Liturgy of the Word for Easter Prayer Assembly Mother's Day ANZAC Day Reconciliation Week SVDP Winter Appeal	Prayer Assembly Father's Day Prayer Assembly Grandparents' Day Catholic Education Week Catholic Mission Socktober Mary MacKillop Feast Day Fr Ron Mollison Birthday	Catherine McAuley Feast Day Remembrance Day All Saints Day St Francis Xavier Feast Day Parish Mass Operation Christmas Child