

All Saints Parish Primary School, Religious Education Scope and Sequence, Prep.

Stories of and about God and Jesus

Year Level Description

In Prep, students learn about some Old Testament and New Testament stories that tell of a God of love, the creator of all, the goodness of God's creation, God's special relationship with all of creation and God's plan that people help each other to live safely and happily together, for the good of all. Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and resurrection. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices. Students understand that prayer helps believers follow the teachings of Jesus; to live according to God's plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.

Achievement Standard

By the end of Prep, students **communicate their ideas, feelings and thoughts about God**, the goodness of God's creation and God's plan that people help each other to live safely and happily together for the good of all. They identify connections between some Old Testament stories and their personal experience including the experience of the goodness of creation. Students **listen and respond to stories of and about Jesus in the Gospels** that tell of Jesus' life as a Jew; his mother Mary, his family and friends; of Jesus praying and teaching others to pray; and of his suffering, death and resurrection. Students **recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living**. They relate examples of people having the freedom to choose between good and bad, right and wrong. Students **understand that prayer helps believers to follow the teachings of Jesus to live according to God's plan**. They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature. They participate with respect in a variety of these prayer experiences including the Sign of the Cross, and Amen and meditative prayer practices especially silence and stillness and lighting a candle. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church Year.

Biblical themes, people & text types
Biblical themes: Creation, water, covenant, prayer, hope, being responsive to the needs of all
Bible People: Abraham and Sarah, Isaac, Moses, Joseph, David, Jesus, family of Jesus
Bible text types: Sacred myths, covenant stories, healing stories, parables, narratives

	Achievement Standard		Content Descriptors	Core Scripture	Complementary Scripture	Prayer	RLOS
	Deep Learning	Surface Learning					
Term 1 - Unit 1 My Story, Our Story		Recognise ways in which believers pray using word, music, action, silence, images, symbols and nature. Participate with respect in a variety of prayer experiences including the Sign of the Cross, and Amen and meditative prayer practices especially silence and stillness and lighting a candle.	CLPS1 Ways to pray STNT1 The Bible is a sacred teaching CLPS2 Meditative prayer			Amen Sign of Cross Silence and stillness Lighting a candle Class prayer School prayer School Theme	ICE1.1 Ethos and charism of the school ICE1.2 Connections between symbols and charism (presentation of Prep school cross on first day of school) PWP2.1 Gestures used in prayer celebrations ICS1.1 Introducing sacred spaces
Term 1 - Unit 2 What is special about All Saints School?	Understand that prayer helps believers to follow the teachings of Jesus to live according to God's plan.	Listen and respond to stories that tell of Jesus' life as a Jew. Listen and respond to stories of Jesus praying and teaching others to pray. Recognise ways in which believers pray either alone or with others.	CLPS1 Ways to pray CHPG1 Community/believers gather in Church to celebrate	The story of Jesus teaching his disciples to pray Luke 11:1-4; Matthew 6:1-14	Jesus gave thanks Matthew 15:36 Jesus prays Mark 1:35; Luke 3:21-22 Jesus praised God Matthew 11:25-26		ICS1.3 Using sacred space daily ICS3.2 Using outdoor areas as sacred space PWP2.6 Culture and climate of prayer PWR2.1-2.5 Using prayer rituals in the class
Term 1/2 - Unit 3 The Easter Story	Listen and respond to stories of and about Jesus in the Gospels	Listen and respond to stories that tell of Jesus' life as a Jew. Listen and respond to stories that tell of Jesus' mother Mary, his family and friends. Listen and respond to stories of Jesus' suffering, death and resurrection.	BETR2 Christians believe that Jesus suffered, died and rose again STNT2 Connections between Scripture and life (New Testament) BEWR1 Jesus' Jewish life	The death of Jesus Luke 23:44-49; Matthew 27:45-56 Jesus' Resurrection Matthew 28:1-10; Luke 24:1-12; Mark 16:1-8	The resurrection of Jesus John 20:1-10		PWP2.2 Preparing for Holy Week EFG 1.3 Connecting the life, death and resurrection with contemporary people
Term 2 - Unit 4 What was Jesus #1 rule?	Communicate their ideas, feelings and thoughts about God,	Communicate the goodness of God's creation Communicate God's plan that people help each other to live safely and happily together for the good of all.	CLMJ1 God's plan is for people to live together safely CLMF2 God created people to make choices STCW1 Living according to God's creation	The Golden Rule Matthew 7:12; Luke 6:31 The Greatest Commandment Matthew 22:36-39; Mark 12:28-31	The Greatest Commandment Matthew 22:34-39		SIS3.4 Christian stewardship SIS3.5 Building relationships EFG3.1 Supporting Christian Values
Term 2 - Unit 5 Jesus showed us how to care for everyone	Recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living.	Relate examples of people having the freedom to choose between good and bad, right and wrong.	CLMF1 Christians are called to follow the teachings of Jesus STNT2 Connections between Scripture and life (New Testament)	Good Samaritan Luke 10:25-37 The Ten Lepers Luke 17:11-18			SIS3.5 Building relationships

Term 3 - Unit 6 Creation stories	Communicate their ideas, feelings and thoughts about God,	Communicate the goodness of God's creation Communicate God's plan that people help each other to live safely and happily together for the good of all. Identify connections between some Old Testament stories and goodness of God's creation and their personal experience.	BETR1 God's presence is revealed in the goodness of creation STCW1 Living according to God's creation STOT2 Connections between Scripture and life (Old Testament)	The first creation story in Genesis 1:1-2:4a The second creation story in Genesis 2:4b-9; 15-25	God's care for creation Matthew 6:25-34		SIS3.4 Christian stewardship ICS3.2 Using outdoor areas as a sacred space
Term 3 - Unit 7 Old Testament People – Introducing Abraham and Sarah, Joseph and David	Communicate their ideas, feelings and thoughts about God,	Identify connections between some Old Testament stories and their personal experience.	STOT1 The Bible is a sacred teaching STOT2 Connections between Scripture and life (Old Testament)	<i>The story of Abraham and Sarah (and the birth of Isaac)</i> Abraham is called by God Genesis 12:1-9 Abraham's covenant with God Genesis 15:1-6 The birth of Isaac Genesis 21:1-3;6-7 <i>The story of Joseph</i> Joseph is sold to slavery Genesis 37:1-36 Joseph is placed in charge of Potiphar's household Genesis 39:1-9 Joseph interprets dreams for Pharaoh Genesis 41:15-44 The people became hungry and Pharaoh sent them to Joseph Genesis 41:53-57 Joseph helps his brothers Genesis 42:1-25 Joseph brings his father and brothers to Egypt Genesis 47:1-12 <i>The story of David</i> The story of David 1 Samuel 17: 1-35;37-49	David, the youngest son, is anointed 1 Samuel 16:1-13 The story of Moses as a baby being saved Exodus 2:1-10		SJA1.4 Promoting peaceful relationships (Joseph, David)
Term 4 - Unit 8 The Birth of Jesus	Listen and respond to stories of and about Jesus in the Gospels	Listen and respond to stories that tell of Jesus' life as a Jew. Listen and respond to stories that tell of Jesus' mother Mary, his family and friends.	STNT2 Connections between Scripture and life (New Testament) BEWR1 Jesus' Jewish life	The stories of the birth of Jesus Luke 2:1-7 Matthew 1:18-25	The story of the visit of the shepherds to Jesus Luke 2:8-20 The story of the visit of the Magi Matthew 2:1-12		PWP3.3 Incorporate appropriate symbols for Advent liturgies
Term 4 - Unit 9 Celebrating Special Times in the Church Year		Describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church Year.	CHLS1 Church as a place of special celebrations				EFW1 Celebrating with others ICE1.5 Celebrating days of religious significance

Religious Life of the School

Term 1	Term 2	Term 3	Term 4
Prep Crosses gifted Prep Church Visits Beginning of Year Blessing and Year 6 Commissioning Preps welcomed into 1 st School Liturgy Ash Wednesday Lent – Project Compassion Holy Week	Liturgy of the Word for Easter Prayer Assembly Mother's Day ANZAC Day Reconciliation Week SVDP Winter Appeal	Prayer Assembly Father's Day Prayer Assembly Grandparents' Day Catholic Education Week Catholic Mission Socktober Mary MacKillop Feast Day Fr Ron Mollison Birthday	Catherine McAuley Feast Day Remembrance Day All Saints Day Prep Nativity St Francis Xavier Feast Day Operation Christmas Child