Mission and Religious Education

Goals
- 2015: Implement the new Religious Education Units that were written last year
- 2015: Further deepen staff knowledge and understanding of background needed to teach the new Religious Education Curriculum
- 2015: Complete the RE Validation requirements for All Saints School
- 2015: Further develop staff Wellbeing with special emphasis on Goal Setting and Stress Management

Strategies
- One teacher per year level to be released to work with APRE at developing summative assessment practices to support the RE units. That teacher will then assist other teachers on their year level with developing this practice.
- Ensure planning time is provided on teacher planning days to further develop units of work
- Teaching staff to visit the Brisbane Synagogue to gain a deeper insight into the Jewish Faith
- Vanessa Hall EORE from BCE will deliver two staff in services. One on Scripture and one on Assessment in RE.
- Employ the service of Dr Pete StressSurfer to run a two hour workshop on dealing with stress.
- Spend time with staff reflecting on the text: What Great Teachers Do Differently”, using this reflection to assist in formulating Teachers Goals for 2015

Learning & Teaching

Goals
- 2015: To build the capacity of teachers to use data, formative assessment and a knowledge of growth mindset to impact on student achievement in a positive way.
- 2015: Implement the Australian Curriculum in Health and Physical Education
- 2015: Implement the Australian Curriculum in The Arts

Strategies
- PROJECT 1: Prep to Year 2 Literacy Project: Julie Sullivan to work and plan with Prep to Year 2 teachers at improving student learning. Using student data, the Daily 5 Tool and literacy group rotations, a focus will be on improving student literacy levels. Formative assessment strategies will be used across this project
- PROJECT 2: Assessment in Religious Education: Assessment strategies will be developed in Religious Education
- PROJECT 3: Inquiry Maths Project: The school will engage the service of Professor Judy Hartnett to develop Inquiry based Teaching in Mathematics. This will involve Judy delivering demonstration lessons and then watching teachers do the same. Judy will also inservice teachers in the practice of inquiry based teaching in mathematics. Formative assessment strategies will be used across this project.
- PROJECT 4: Growth Mindsets: Luke McKenna has been engaged to work with teachers and students in years 5 and 6 to develop Growth Mindset unit.

Professional Practice & Collaborative Relationships

Goals
- 2015: Continue to use the practice of staff goal setting to improve teaching and learning.
- 2015: Greater alignment in planning and development of school curriculum goals through the establishment of a Strategic Learning and Teaching Team
- 2015: Implement the Recommendations from the 2014 Learning Support Review
- 2015: Develop staff professional dialogue and feedback practices

Strategies
- A Strategic Leadership Team Formation Day will be held on Thursday 12th February to set up the norms and expectations of this team. Ken Avenell from BCE will be engaged to lead part of the formation day.
- The team will meet twice a term to discuss and plan Teaching and Learning programs
- Implement the new Learning Support Consultation Process.
- Implement the new Learning Support, Classroom Teacher Support processes
- The Maths Inquiry Project will facilitate an opportunity for student to student, teacher to students and students to teacher feedback practices to occur.

Strategic Resourcing

Goals
- 2015: Develop an Outside School Age Care Facility to open in January 2016
- 2015: Construction of a new fixed children’s playground, and new covered areas in drive through, using funds from the P&F Levy and the Albany Fair.
- 2015: Increase Staff and Student use of technology
- 2015: Student First Support Resourcing

Strategies
- Provide addition teacher support for targeting literacy improvement: Julie Sullivan .5 in Prep, Year 1 and Year 2; Liz Turner .2 in Year 3 and Year 4
- Plan with staff from CentreCare to develop the Outside School Hours Care Project
- Negotiate and plan for the new Playground and new Covered Waiting Area projects with the P&F and school staff
- Provide Teaching Staff with an iPad and a new Mac Computer. Provide targeted training and development for staff on the use of these devices to improve teaching within classrooms.
- Provide on going support for the roll out of the 1:1 student iPads into year 6. This completes the Year 5 and 6 student iPad program roll out.
- Replace and upgrade student classroom laptop trolleys and computer labs across the school.