Principal’s Foreword

Introduction

Our 2014 Annual School Report provides us with an opportunity to celebrate the achievements of this school year.

All Saints School provides a high quality of teaching and learning for all students who attend. Established in 1989, our school has grown to cater for over 700 students from Albany Creek, Eatons Hill, Bridgeman Downs and surrounding areas.

Our school motto "Walk in Love" through "Faith, Learning and Compassion" encompasses our values as we strive hard to provide a quality Catholic Education to our students.

We focus our resources on developing our teachers capacity to be the best that they can be, as we believe that teachers have the greatest impact on student learning. All decisions, curriculum and organisational, are based around what is the best way to improve student learning. All classrooms are air conditioned to create an optimal learning environment for all students.

School Profile

All Saints Parish Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☑ or Single Sex ☐

Year levels offered: Primary ☑ Secondary ☐ P-12 ☐

Total student enrolments for this school 725

Total Enrolment 725 Girls 421 Boys 304
Characteristics of the student body

In 2014 there are 725 students in attendance from Prep to Year 7. There are 28 classes of Prep to Year 4; 3 classes in Year 5 and Year 6; and 2 classes of Year 7. No class has anymore than 28 students, with many classes smaller than this.

Student Leadership is shared this year between Year 6 and 7 students, as both year levels will move to secondary school at the end of 2014. This is the last year that Year 7 will be held in Queensland schools. Leadership opportunities offered to Year 6 & 7 students this year include:

* Student Council - students representing classes
* Running weekly school assemblies
* Reporting student events in the school newsletter
* Peer mediation
* Garden and recycling responsibilities

Our distinctive curriculum offerings

All Saints School has embraced the new Australian Curriculum. Our implementation has been purposeful and strategic. The roll out has been as follows:

2012 - English and History
2013 - Maths and Science
2014 - Geography, Reporting and Religious Education
2015 - Assessment, Spelling, The Arts and Health and Physical Education

All Saints offers the following specialist lessons:

Prep to Year 7 Library
Prep to Year 7 Physical Education
Prep to Year 7 Classroom Music
Year 5 to Year 7 Japanese
Year 4 Drama
Extra curricula activities

All Saints offers a number of extra curricula activities:

Gifted and Talented Extension program

Instrumental Music: Strings - Violin, Cello and Viola
  Band - Woodwind, Brass and Percussion

Choirs: Mixed, Girls and Boys

Sport: Inter-school sport, Representative sport, Involvement in Catholic Zone 6 and Local State Competitions in Athletics, Swimming and Cross Country.

How Information and Communication Technologies are used to assist learning

All Saints School has a state of the art library with extensive information and communication technologies to assist student learning. The library was funded through the "Building Education Revolution" money. There are two computer labs in the library, one Mac and one PC. All classrooms have laptops, desktops and classes have access to set on iPads and iPods. All classrooms have interactive whiteboards for effective teaching and learning. Information and communication technologies are used across all learning areas as a tool both to motivate students and to engage students in deep learning. All Year 5 and 6 students have their own iPad which they use as a key learning tool.

Social climate inclusive of pastoral care and our response to bullying

There exists a positive social climate at All Saints School, where all staff, parents and students are made to feel included. An older/younger student buddy system exists to nurture student to student relationships. New teachers are coached with experienced teachers, and all teachers on a year level plan closely together. Each of our 28 classes has a parent contact person to help foster good communication amongst the parents in that class. All Saints does not tolerate any form of bullying. The school has various procedures in place to immediately deal with any form of bullying. Our school uses the "Play in the Way" program to build an inclusive climate and to develop students resilience.
Parent, student and teacher satisfaction with the school

There is a high level of parent, student and teacher satisfaction with the programs offered and the procedures in place, at All Saints School. Some feedback from our 2014 survey includes:

* "The APRE provides an excellent role model for staff and students."
* "Teachers always welcome parent appointments to discuss concerns."
* "The schools learning support area has an excellent reputation in North Brisbane."
* "Data about learners is being used in better ways every year."
* "Professional learning opportunities are excellent for staff."
* "My child has never had a bad word to say about any of the staff, in fact she just loves them. I do believe my child will have fond memories of this school in the years to come and I am grateful for that."

Parent involvement in their child’s education

Parents are welcome to be involved in various levels in their child’s education. Some examples include:

* Serving on the school board
* Working on the P&F or one of its various sub committees
* Helping with the Albany Fair
* Helping with classroom reading, excursions or other activities
* Volunteering at our tuckshop
* Attending classroom learning events
* Attending liturgies and prayer events
* Encouraging parents to maintain good communication with their child’s teacher by attending Parent Teacher interviews, Parent Information evening and other topical parents nights.

**Staff Profile**

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>42</td>
<td>24</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>35.8</td>
<td>13.6</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0.2</td>
</tr>
</tbody>
</table>

**Highest level of attainment**

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>27%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>10%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>57%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>6%</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was $89,200. The major professional development initiatives were as follows:

1. Year Level Planning meetings to ensure consistency across year levels.
2. Professional Development for teachers who work with students with special needs.
3. Professional Development in Spelling, Geography, Reporting and Religious Education.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.13% in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 95% of staff were retained by the school for the 2014 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>96%</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>97%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>96%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

It is an expectation that all students attend each school day during the year. The student roll is marked twice a day to record student attendance. It is school policy that parents are required to contact the school for any student absences. Parents are required to meet with the Principal for any planned long periods of student absences. A work plan is devised for students to complete during school absences. A copy of this paperwork is placed in a students file.

Student Achievement - NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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