

2016 School Achievements

1 Mission and Religious Education

BG 1.9 By November 2016 we have validated our Religious Education program so that we have ensured we are delivering a quality religious education program in line with BCE Guidelines.

Status: In Progress Staff Members: Geraldine Goode Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intents:

A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

S 1.9.1 Set up a validation committee with classroom teachers and APRE

Status: In Progress Staff Members: Geraldine Goode Timeframe: 2016 (Terms 1,2,3,4)

A 1.9.1.1 Committee was set up comprising of the following staff members: Geraldine Goode (APRE), Jan Hanley (Yr 1 Teacher), Suellen Cotter (PLL) and Sam Collier (Yr 4 Teacher).

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

S 1.9.2 Deliver the presentation to staff as a 'run through' before final validation process

Status: In Progress Staff Members: Geraldine Goode Timeframe: 2016 (Terms 1,2,3,4)

A 1.9.2.1 A presentation to staff on the RE Validation was made at a staff meeting on Tuesday 11th October, by all members of the REV team.

Status: Complete Staff Members: Timeframe: 2016 (Term 4)

S 1.9.3 Work with the line of sight document to develop a scope and sequence through year level meetings.

Status: In Progress Staff Members: Geraldine Goode Timeframe: 2016 (Terms 1,2,3,4)

A 1.9.3.1 Work was carried out by Geraldine Goode, our APRE, with assisting our staff in understanding and using the RE line of sight document. This document was initially presented to staff at a staff meeting on Tues 16th Feb. It was then used at all four of the year level planning days during 2016.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

S 1.9.4 Develop knowledge in scripture

Status: In Progress Staff Members: Geraldine Goode Timeframe: 2016 (Terms 1,2,3,4)

A 1.9.4.1 Vanessa Hall, Education Officer Religious Education, from Brisbane Catholic Education, took staff through an in depth inservice on the use of scripture in the teaching of RE. This was undertaken at a staff meeting on Tuesday 23rd February.

Status: Complete Staff Members: Timeframe: 2016 (Term 1)

BG 1.10 By November 2016 we have provided opportunities for staff to develop and reflect on their spirituality.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intents:

A cohesive and integrated approach for the spiritual formation of staff.

S 1.10.1 Use the Pope Francis text as a framework for discussion and reflection on leadership

Status: In Progress Staff Members: Peter Pashen Timeframe: 2016 (Terms 1,2,3,4)

A 1.10.1.1 Peter Pashen delivered a presentation to staff on this text at two staff meetings on Tuesday 10th of May and Tuesday 30th August. School Officers also attended two similar presentations during the year. All staff were presented with a copy of the text by Chris Lowney.

Status: Complete Staff Members: Timeframe: 2016 (Terms 2,3)

S 1.10.2 Develop an understanding of the Year of Mercy through activities, celebrations of prayer and reflection.

Status: In Progress Staff Members: Kelli Phillips Timeframe: 2016 (Terms 1,2,3,4)

A 1.10.2.1 Two opportunities were created for staff to reflect and engage with the Year of Mercy. Kelli Phillips, Assistant Principal lead the first day on Wednesday 20th January. A twilight was held for all staff on 14th September. Staff attended the Year of Mercy Walk at St Stephen's Cathedral, followed by mass and a shared dinner.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,3)

BG 1.11 By the end of 2016 we have made an application to be a part of the Catholic Identity Project for 2017.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intents:

Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church.

S 1.11.1 Visit from Simon Mahaffy to provide information on the process

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 1.11.1.1 This meeting occurred in Term 3 where members of the school leadership team gained a full understanding of the project.

Status: Complete Staff Members: Timeframe: 2016 (Term 3)

S 1.11.2 Apply for 2017

Status: Not Started Staff Members: Peter Pashen Timeframe: 2016 (Terms 1,2,3,4)

A 1.11.2.1 A successful application was made, with notification given in term 4.

Status: Complete Staff Members: Timeframe: 2016 (Term 4)

2 Learning & Teaching

BG 2.15 By November 2016 we have engaged in the Learn Collaborative so that teachers understand the effective and expected practices that best support literacy learning.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intents:

Improved literacy and numeracy standards.

S 2.15.1 Consolidate the early years focus on reading – the daily 5

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 2.15.1.1 Using the Daily 5 Strategy, a focused effort of teacher inservice and additional teacher support, was used to improve student reading across Prep to Year 3. Several literacy coaches were used to provide this support: Julie Sullivan, Amanda Bradford and Stef Mitchel. One of our year 1 teachers Jan Hanley lead a number of demonstrations lessons on this strategy.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

S 2.15.2 Focus on improving student writing using the writing monitoring tools

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 2.15.2.1 All teachers from years 3 to 6 engaged with the Writing Monitoring Tools during 2016. It became apparent to many of these teachers that explicit teaching around the elements of the Writing Tools assisted students in improving their writing skills. This will be carried on into 2017.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

S 2.15.3 Implement the high yield strategies by using the work of Lyn Sharratt.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 2.15.3.1 During 2016, the Strategic Learning and Teaching Team attending a number of inservice opportunities lead by Lynn Sharratt and Michael Fullen. Two of the three High Yield Strategies were fully implemented during 2016: Data Walls and Review and Response Meetings. Staff have successfully embraced these new strategies. The strategy of Learning Walks and Talks will be rolled out in 2017.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

BG 2.16 By the end of 2016 we have revisited Visible Learning so that teachers are more competent at employing the practices daily within their classrooms.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intent:

Enhanced pedagogical practice that is data-informed and evidence-based.

S 2.16.1 Develop a list of expected best practices in classrooms

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 2.16.1.1 During 2016, two documents were created: 1. Best writing practices, 2. Best reading practices

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

S 2.16.2 Continue the professional inservice supporting Visible learning, particularly around formative assessment and feedback.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 2.16.2.1 Ongoing professional development in Visible Learning was undertaken in 2016 including a staff meeting on the 15th March. Magnetic strip headings titled: Learning Intentions and Success Criteria were created for all classes to use.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

BG 2.17 By the end of 2016 we have explored the concepts underpinning an understanding of number and computation so that teachers employ best practice in the teaching of maths.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intent:

Improved literacy and numeracy standards.

S 2.17.1 Partnership with Judy Hartnett including teacher discussion, demonstration lesson and professional development through a twilight.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 2.17.1.1 During 2016, Dr Judy Harnett from QUT was engaged to work with staff to improve the teaching of mathematics. Judy delivered a staff twilight on the 4th of May. Judy also taught a series of demonstration lessons on eight occasions during the year, one lesson to each year level. Teachers on each year level engaged with this learning process.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

BG 2.18 During 2016 continue the implementation of the Australian Curriculum with a focus on the Arts, HPE and Civics and Citizenship.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intent:

Implementation of the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.

S 2.18.1 Orientate staff for the implementation of the HPE curriculum by providing inservice.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 2.18.1.1 Our PE teacher engaged with the new HPE curriculum during 2016. Due to time constraints, it was decided to delay staff engagement with this curriculum until 2017.

Status: Deferred Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

S 2.18.2 Begin tracking how the HPE curriculum is currently implemented across different areas.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 2.18.2.1 Our PE teacher engaged with the new HPE curriculum during 2016.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

S 2.18.3 Attend the orientation days for the Civics and Citizenship curriculum.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 2.18.3.1 Our Primary Learning Leaders, attended this inservice in 2016.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

S 2.18.4 Continue to inservice staff on the new Arts Curriculum

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 2.18.4.1 A staff twilight was held on the 26th of July, to inservice the staff on the new Arts Curriculum. An Education Officer from Dutton Park undertook this inservice.

Status: Complete Staff Members: Timeframe: 2016 (Term 3)

3 Professional Practice & Collaborative Relationships

BG 3.10 By the end of 2016 we have developed staff coaching skills so that they are able to work more collaboratively and build professional trust.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intents:

Consultative and collaborative partnerships are evident among schools and between schools and BCEO.

S 3.10.1 Workshops with Michelle Young and Steve Dunn, including 2 days in Jan Pupil Free

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 3.10.1.1 Two Pupil Free Days were used to inservice all teachers with the BCE Coaching Skills program. This was undertaken on the 20th and 21st of January.

Status: Complete Staff Members: Timeframe: 2016 (Term 1)

S 3.10.2 Practice the coaching skills in goal setting and professional conversations

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 3.10.2.1 Various opportunities were used during the year for staff to proactive the coaching skills. Two staff meetings were used as well as Teacher Goal setting meetings.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

BG 3.11 By the end of 2016 we have formalised a number of school practices so that a clearer understanding is in place in the following areas • Indigenous Cultural Awareness • Healthy Eating • Waste Management • Differentiation

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intents:

Partnerships that provide for consultation and engagement with parents as the primary educators of their children in the mission of the Catholic school.

S 3.11.1 Develop a Molum Sabe perspective

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 3.11.1.1 Education Officers from the North Service Centre were engaged to assist our school with developing a Molum Sabe perspective. While this has begun in 2016, each year our school will review our practices.

Status: Complete Staff Members: Timeframe: 2016 (Term 3)

S 3.11.2 Develop a Healthy Eating and Waste Management Policy through the School Board

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 3.11.2.1 During 2016, our School Board developed a new Tuck Shop Policy and a set of Healthy Eating Guidelines. These documents were developed in consultation with staff and parents. Due to time constraints, the Waste Management Policy will be developed in 2017.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

S 3.11.3 Formalise policy and practice around Differentiation

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 3.11.3.1 A Staff Committee was established to develop a policy and guidelines around supporting students who are considered gifted. This was completed in 2016. Staff will be inserviced about this new policy in early 2017.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

4 Strategic Resourcing

BG 4.16 By the end of 2016 we have established an Outside Hours School Care facility.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intents:

Local School Priority Area

S 4.16.1 Open Phase 1 in the original music building.

Status: Complete Staff Members: Peter Pashen Timeframe: 2016 (Terms 1,2,3,4)

A 4.16.1.1 A brand new Outside School Hours Care facility was established in 2016, with 90 places. Disability access was the major cost in establishing this new service. The service has applied to start the 2017 school year with 150 places. This application has been successful.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

S 4.16.2 Build Phase 2

Status: In Progress Staff Members: Peter Pashen Timeframe: 2016 (Terms 1,2,3,4)

A 4.16.2.1 Further building construction will not take place in the immediate future. OSHC has negotiated with the school to use the Prep rooms after school.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

BG 4.17 By February 2017 we have built and opened a new Music Centre so that there is a dedicated facility for the teaching and learning of music.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intents:

Contemporary learning approaches inform the planning, design and use of facilities.

S 4.17.1 Meet with architects to plan and build the new music centre

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 4.17.1.1 Planning has been completed for the new All Saints Music Centre. Construction will begin following the Albany Fair on the 28th May 2017.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

S 4.17.2 Make adjustments to playground and school spaces to accommodate building projects

Status: In Progress Staff Members: Peter Pashen Timeframe: 2016 (Terms 1,2,3,4)

A 4.17.2.1 Planning for the interruption of the playground, will occur in May 2017.

Status: Deferred Staff Members:

BG 4.18 By the end of Term 1 we have updated school security so that a safe environment is provided.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intents:

Local School Priority Area

S 4.18.1 Construct a new fence and develop procedures for gates and parent waiting areas.

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

A 4.18.1.1 This project was completed in January 2016.

Status: Complete Staff Members: Timeframe: 2016 (Term 1)

BG 4.19 By November 2016 we have updated school financial procedures so that we meet BCE directive.

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

System Strategies/Strategic Intents:

Collaborative processes are in place to develop the budget and to allocate resources.

[S 4.19.1 Update practices of credit cards and purchases and document these updates](#)

Status: In Progress Staff Members: Peter Pashen Timeframe: 2016 (Terms 1,2,3,4)

[A 4.19.1.1 Practices were updated and finalised in October 2016, with the assistance of our BCE Support Accountant.](#)

Status: Complete Staff Members: Timeframe: 2016 (Term 4)

[S 4.19.2 In collaboration with the School Board to finalise the enrolment and fee collection policies.](#)

Status: In Progress Staff Members: Timeframe: 2016 (Terms 1,2,3,4)

[A 4.19.2.1 The School Board completed these two policies by July 2016: Enrolment and Fee Collection. Both policies are now published on the School Website.](#)

Status: Complete Staff Members: Timeframe: 2016 (Terms 1,2)