

ANNUAL PLAN

Strong Catholic identity: Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community

Goal

By the end of 2017, the All Saints School Community would have engaged with the Catholic Schools Dialogue Project Survey and received its results.

Strategies

- Creatively engage staff, parents and students in participating in the survey. (Staff meeting time for staff, incentives for parents to complete survey, time set aside in class for students)
- Receive the results of the survey

Goal

During 2017, the following recommendation from the 2016 Religious Education Validation will be implemented: To revitalise the place of the Mercy Tradition within our school and further build and integrate the Mercy Charism into our school story.

Strategies

- Staff spiritual formation around Catherine McAuley through a retreat day on the 20th January 2017.
- Explicit teaching of the Catherine McAuley Story to all students (Link to All Saints Day activities 01/11/2017)

Goal

During 2017, the following recommendation from the 2016 Religious Education Validation will be implemented: Build more frequent opportunities for moderation within year levels to support high quality assessment for learning.

Strategies

- Identify opportunities for making links between the RE Curriculum and the English Curriculum during year level planning meetings.
- Plan time for moderation to occur throughout the year.

Excellent learning and teaching: Grow engagement, progress, achievement and wellbeing for each student

Goal

By the end of 2017, target instruction focussed on the effective and expected practices for teaching writing will result in 80% of students improving by at least 4 points up to a possible 24 in the writing analysis tool. (Check against current data)

Strategies

- Provide ongoing professional development opportunities to assist teachers in improving their explicit teaching of writing.
- Continue to use the high yield strategies with a specific focus on how to utilise these strategies for the improvement of student writing.
- Continue to use the effective and expected practices with a focus on how to utilise these practices for the improvement of student writing.
- Further implement the Visible Learning strategies of: Learning Intentions, Success Criteria, Formative Assessment and Feedback; at both the class and individual student level, for the improvement of student writing.

Goal

During 2017, a focus will be made on the explicit practices of literacy teaching to support a teachers' understanding of the place of guided reading and oral language in classrooms.

Strategies

- Engage the consultancy company 'Literacy Solutions' to deliver a staff twilight on Guided Reading to improve teaching practices.
- Ongoing professional development and opportunities in planning days will be utilised to increase teacher capacity in the teaching of oral language.
- Engage literacy consultant Jan Hanley, to support teachers in the effective implementation of quality literacy sessions.

Goal

By the end of 2017, the school referral process for students with special needs and who are considered to be gifted students, will be finalised and implemented.

Strategies

- Develop a flow chart to illustrate alignment of the referral process to be inclusive of all diverse learners.
- Education of staff in the referral process.
- Build class teacher skills to identify gifted students through the use of the BI tool and teacher checklists.
- Through the LS referral process, support for class teachers will be provided to implement and regularly review strategies to support and extend learners.

Goal

During 2017, the teacher's understanding of the HASS and HPE curriculums will be further developed.

Strategies

- Engage Helen Hennessey (EO HASS 19/01/2017) to provide teachers with an overview of the HASS curriculum.
- Examine the interrelated strands of the HASS Curriculum to plan a yearly overview.
- Planning implementation of the HASS Curriculum Overview will occur at each of the 4 planning days.
- Engage Monique Brennan (EO HPE) to deliver a twilight on the HPE Curriculum.
- PE teacher to work with staff to map elements of the Health Curriculum with the view to reporting HPE on the semester report card.
- Early engagement by the SELT team in the Relationships and Sexuality Curriculum.

Building a sustainable future: (a) Build sustainability through people and capability (b) Ensure stewardship of resources with transparency, accountability and compliance

Goal

Improve stewardship of school resources.

Strategies

- By the end of 2017, the new BCE requirements regarding the authorisation of purchase orders and payments of invoices, will be implemented.
- By the end of 2017 the School Board will develop two new school policies: (1) Recycling and Waste Management; (2) Parent Engagement and Communication.

Goal

To provide an optimal learning environment for students.

Strategies

- By the end of 2017, two new music rooms will be constructed to provide enhanced facilities for student learning.
- To enhance the physical and aesthetic environment of our school: (1) Replace all students tables and chairs in years 1 and 2; (2) Construction of a new Albany Fair Shed; (3) Upgrade the gardens at the front of the school; (4) Install new soccer nets; (5) Install a new outdoor site map and large copy of school prayer.
- By the end of 2017, the new SBSS system database for the monitoring, tracking and analysis of student behaviour will be implemented.

Goal

During 2017, new ways of developing a sense of hospitality and welcome will be explored.

Strategies

- Encourage teachers to open their classroom doors 5 to 10 minutes early in the morning to allow parents to briefly chat.
- Explore professional learning opportunities for school secretarial staff to engage in customer relations training.
- School Leadership Team to be more visible at the start and end of the day for parents to chat.

Goal

During 2017 the teacher goal setting process will be aligned with the Learning Growth Plan.

Strategies

- Refine teacher goal setting process to be aligned with School Learning Growth Plan.