Mission and Religious Education

BG 1.9 By November 2016 we have validated our Religious Education program so that we have ensured we are delivering a quality religious education program in line with BCE Guidelines. (2016)

Strategies

S 1.9.1 Set up a validation committee with classroom teachers and APRE (2016)

S 1.9.2 Deliver the presentation to staff as a ‘run through’ before final validation process (2016)

S 1.9.3 Work with the line of sight document to develop a scope and sequence through year level meetings. (2016)

S 1.9.4 Develop knowledge in scripture (2016)

BG 1.10 By November 2016 we have provided opportunities for staff to develop and reflect on their spirituality. (2016)

Strategies

S 1.10.1 Use the Pope Francis text as a framework for discussion and reflection on leadership (2016)

S 1.10.2 Develop an understanding of the Year of Mercy through activities, celebrations of prayer and reflection. (2016)

BG 1.11 By the end of 2016 we have made an application to be a part of the Catholic Identity Project for 2017. (2016)

Strategies

S 1.11.1 Visit from Simon Mahaffy to provide information on the process (2016)

S 1.11.2 Apply for 2017 (2016)

Learning & Teaching

BG 2.15 By November 2016 we have engaged in the Learn Collaborative so that teachers understand the effective and expected practices that best support literacy learning. (2016)

Strategies

S 2.15.1 Consolidate the early years focus on reading – the daily 5 (2016)

S 2.15.2 Focus on improving student writing using the writing monitoring tools (2016)
BG 2.15.3 Implement the high yield strategies by using the work of Lyn Sharratt. (2016)

Strategies

S 2.15.3.1 Develop a list of expected best practices in classrooms (2016)

BG 2.16 By the end of 2016 we have revisited Visible Learning so that teachers are more competent at employing the practices daily within their classrooms. (2016)

Strategies

S 2.16.1 Develop a list of expected best practices in classrooms (2016)

S 2.16.2 Continue the professional inservice supporting Visible learning, particularly around formative assessment and feedback. (2016)

BG 2.17 By the end of 2016 we have explored the concepts underpinning an understanding of number and computation so that teachers employ best practice in the teaching of maths. (2016)

Strategies

S 2.17.1 Partnership with Judy Hartnett including teacher discussion, demonstration lesson and professional development through a twilight. (2016)

BG 2.18 During 2016 continue the implementation of the Australian Curriculum with a focus on the Arts, HPE and Civics and Citizenship. (2016)

Strategies

S 2.18.1 Orientate staff for the implementation of the HPE curriculum by providing inservice. (2016)

S 2.18.2 Begin tracking how the HPE curriculum is currently implemented across different areas. (2016)

S 2.18.3 Attend the orientation days for the Civics and Citizenship curriculum. (2016)

S 2.18.4 Continue to inservice staff on the new Arts Curriculum (2016)

Professional Practice & Collaborative Relationships

BG 3.10 By the end of 2016 we have developed staff coaching skills so that they are able to work more collaboratively and build professional trust. (2016)

Strategies

S 3.10.1 Workshops with Michelle Young and Steve Dunn, including 2 days in Jan Pupil Free (2016)

S 3.10.2 Practice the coaching skills in goal setting and professional conversations (2016)

BG 3.11 By the end of 2016 we have formalised a number of school practices so that a clearer understanding is in place in the following areas

- Indigenous Cultural Awareness
- Healthy Eating
- Waste Management
- Differentiation

(2016)

Strategies

S 3.11.1 Develop a Molum Sabe perspective (2016)

S 3.11.2 Develop a Healthy Eating and Waste Management Policy through the School Board (2016)

S 3.11.3 Formalise policy and practice around Differentiation (2016)
### Strategic Resourcing

**BG 4.16 By the end of 2016 we have established an Outside Hours School Care facility. (2016)**

**Strategies**

<table>
<thead>
<tr>
<th>S 4.16.1</th>
<th>Open Phase 1 in the original music building. (2016)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S 4.16.2</td>
<td>Build Phase 2 (2016)</td>
</tr>
</tbody>
</table>

**BG 4.17 By February 2017 we have built and opened a new Music Centre so that there is a dedicated facility for the teaching and learning of music. (2016)**

**Strategies**

<table>
<thead>
<tr>
<th>S 4.17.1</th>
<th>Meet with architects to plan and build the new music centre (2016)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S 4.17.2</td>
<td>Make adjustments to playground and school spaces to accommodate building projects (2016)</td>
</tr>
</tbody>
</table>

**BG 4.18 By the end of Term 1 we have updated school security so that a safe environment is provided. (2016)**

**Strategies**

| S 4.18.1 | Construct a new fence and develop procedures for gates and parent waiting areas. (2016) |

**BG 4.19 By November 2016 we have updated school financial procedures so that we meet BCE directive. (2016)**

**Strategies**

<table>
<thead>
<tr>
<th>S 4.19.1</th>
<th>Update practices of credit cards and purchases and document these updates (2016)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S 4.19.2</td>
<td>In collaboration with the School Board to finalise the enrolment and fee collection policies. (2016)</td>
</tr>
</tbody>
</table>