



Throughout **Year 3**, students will investigate the big question: ***How do we belong in community?*** They do this by engaging with the following units of work:

HOW CAN JESUS CHALLENGE OUR COMMUNITY?

Students explore the Decalogue and identify the audience and purpose of the Beatitudes. They make connections between the messages of the Decalogue and Jesus' teaching in the Beatitudes, and how the scriptures can be used as a guide for making decisions. They identify how is this message of Jesus, to respect people and take responsibility for our actions, reflected in the work of the Church and school e.g. social justice projects like Caritas and St Vincent de Paul.

Lent / Holy Week Easter

HOW CAN WE CELEBRATE THE STORY OF EASTER?

What does scripture say about the Easter story? Students learn about what life was like at the time of Jesus. They use information about the passion narratives to discuss ideas about the life and teaching of Jesus.

WHAT CAN SACRAMENTS MEAN FOR ME?

The Sacraments of Baptism, First Eucharist and Confirmation remember key stories in the life of Jesus. Students explore the sights, sounds and actions of the Sacraments of Initiation. They learn that through the Sacraments of Initiation people are welcomed and strengthened in the Church community. They learn that members of the parish and the Diocese support Sacraments in the local Church community.

HOW CAN WE KNOW WHAT GOD IS LIKE?

How do people make sense of and communicate their understanding of God? God is imaged many ways in the stories of the Old Testament, such as God as potter, mother, Creator. We hear these ideas of God also in the psalms. In the Torah the special relationship between the Jewish people and God is seen through the stories of people such as Moses and Jacob. Students create Prayers of Praise and Thanksgiving using the You, Who, Do, Through prayer structure.

HOW CAN CREATION HELP US KNOW WHAT GOD IS LIKE?

Students develop their understanding of God's presence and action in daily life through an experience of the created world. They identify the diversity of God's created world and the order and harmony of creation. Students explore the relationships that exist in the created world.

WHO DO YOU SAY JESUS IS?

Students explore where the stories of Jesus' birth are shared in the Gospels. They compare and contrast the two accounts. They locate information about the cultural contexts of the infancy narratives. Students express an understanding of the Christian belief that Jesus is the Messiah.

Advent/ Christmas

How do people remember Jesus in the Christmas season?