CHILDREN LEARN WHAT THEY LIVE

If a child lives with criticism,
she learns to condemn.
If a child lives with hostility,
he learns to fight.
If a child lives with fear,
    she learns to be apprehensive.
If a child lives with pity,
    he learns to feel sorry for himself.
If a child lives with ridicule,
    he learns to be shy.
If a child lives with jealousy,
    she learns what envy is.
If a child lives with shame,
    he learns to feel guilty.
If a child lives with encouragement,
    she learns to be confident.
If a child lives with tolerance,
    he learns to be patient.
If a child lives with praise,
    she learns to be appreciative.
If a child lives with acceptance,
    she learns to love.
If a child lives with approval,
    he learns to like himself.
If a child lives with recognition,
    he learns that it is good to have a goal.
If a child lives with sharing,
    she learns about generosity.
If a child lives with honesty and fairness,
    she learns what truth and justice are.
If a child lives with security,
    he learns to have faith in himself and in those about him.
If a child lives with friendliness,
    she learns that the world is a nice place in which to live.
If you live with serenity,
    your child will live with peace of mind.

With what is your child living?
MISSION STATEMENT FOR ALL SAINTS PARISH SCHOOL

All Saints Parish School is a community of children, parents and staff within the Parish family. We believe in a Spirit of love, which has its foundations in Jesus Christ and Gospel values, therefore we will develop and support an environment of learning and faith where the whole child is educated. We accept the challenge to do so in an open and trusting way consistent with our school motto: "WALK IN LOVE".

We therefore strive to:

. Ensure that love is central to the life of our community and that a spirit of unconditional acceptance of each individual permeates the school environment.

. Provide a true faith community where our pupils will come to know and appreciate God's love by living in a community which truly reflects that love to them in word and action.

. Make the school a place where all are treated justly and where conflicts are resolved in a way which pertains to the dignity of the individual.

. Achieve the fullest possible development of the intellectual, social, physical, emotional and spiritual aspects of each individual, consistent with their identified needs and aspirations.
Dear Parents,

It was on the 4th January, 1986 that All Saints became a Parish in its own right. Previously our Parish had been part of St Dympna's, Aspley and the Holy Spirit Parish, Pine Rivers. Some three or four years prior to its founding as a Parish, the Brisbane Archdiocese had purchased our Parish Land in Faheys Road, Albany Creek, with a view to the establishing of a church and school and other Parish buildings.

After the founding of the Parish we had planned to build the Parish school as our initial project, the object being to build during 1987, thereby being ready to open school in 1988. However, being a new Parish and being very unfinancial we had to rely heavily on a Grant from the Commonwealth Schools Commission. Unfortunately because of the demands made on the Commission that year no funds were forthcoming. We reapplied and received a grant which, combined with our ongoing Parish contributions enabled us to commence building in 1988, and so our All Saints Parish School opened in 1989 with Preschool and Years 1, 2 & 3. The opening of School in 1993 saw a full complement of primary classes. The school now caters for over 700 children. With the introduction of Prep in 2007, the school and Parish is commencing a new building stage. It will include a new Parish Centre and 2 Prep classrooms and 2 general purpose rooms.

When our Parish started we had only one Sunday Mass celebrated at the Community Centre. Now we have four Sunday Masses per weekend, celebrated in our new church which opened in April 1996. Our Parish Church is now able to accommodate our expanding worshipping community in very beautiful surroundings.

Mass times are:
- Saturday Vigil: 6.00 pm
- Sunday: 7.00 am  9.00 am  5.30 pm.

With collaboration of all in our Parish we will continue to build up the Parish that it might be a very effective instrument in building up the Kingdom of God in this part of the world.

Yours in Christ,

FR RON MOLLISON,
PARISH PRIEST.
UNIFORMS
Children are encouraged to be consistent in wearing correct school uniform. Sports uniforms are worn on two days a week. The days are pertinent to class Physical Education lessons and sport and parents are advised of these days at the start of each term through the Home Communicator. It would be in an unusual circumstance that a student does not wear full uniform on a given day. An accompanying letter is all that is necessary to explain the circumstances as to why your child is not wearing the correct school uniform.

Please mark all clothing with your child’s name.

Girls’ School Uniform
Green check, drop waist with box pleat in the skirt, bodice straight through with sleeves and collar with ribbon tie. **Black leather lace up shoes** with white crew socks **(above ankle height)**.
Plain black lace up shoes, leather upper with rubber soles will suffice for sports shoes as well as dress shoes **(not a basketball style)**. Leather school sandals (brown or white) may be worn in summer.
Green hat with school logo screen-printed on the front panel.

Girls’ Sports Uniform
Green wrap around skirt or tailored shorts, with green and white polo shirt. Shoes as per day uniform.

Winter Uniform
Bottle green V neck or zipper tracksuit jacket with school logo screen printed on left hand side. Track suit pants optional. Children may also wear the All Saints Micro Fibre Zip Jacket (with printed logo). White crew socks (above ankle height).
Girls with long hair are requested to have it tied back with green or white hair accessories.

Jewellery
Jewellery is not an accepted part of the uniform. Only a chain with a religious medal or cross may be worn inside the shirt or dress. Earrings (studs or sleepers only) may be worn in both ears, one earring in each ear. Children may also wear a signet ring.

Boys’ School Uniform
Green check shirt - basic design with pocket trimmed. Green shorts. **Black lace up shoes** with white crew socks (above ankle height).
Plain black shoes - **leather upper with rubber soles will suffice for sports shoes as well as dress shoes**. Leather school sandals (brown or white) may be worn in summer.
Green hat with school logo screen printed on the front panel.

Boys’ Sports Uniform
Green shorts, with green and white polo shirt. Shoes as per day uniform.

Winter Uniform
Bottle green V neck or zipper track suit jacket with school logo screen printed on left hand side. Track suit pants are optional. Children may also wear the All Saints Micro Fibre Zip Jacket (with printed logo). White crew socks (above ankle height).
**Uniform Stockist:**
Y's Discount Uniforms, 
Shop 41, 
Kirby Road, 
ASPLEY QLD 4034 
Phone: 3263 5566

**Winter Tracksuit Stockist:**
Lowes Menswear, 
Shop 168 Westfield Shopping 
Gympie Road 
Chermside QLD 4032 
Phone: 3350 6460

Uniforms are available directly from Y's Uniforms or from the School Office. Lowes at Chermside only stock the bottle green V neck jumper (with logo), the track suit jacket (with logo) and the bottle green track suit pants.

**CHILDREN'S PROPERTY**
It is most beneficial to mark all children's property (clothes, books etc.) with the child's name. This will assist in the returning of lost property. From Prep each child is encouraged to be responsible for his/her own property. Care for personal property must be encouraged. Toys and mobile phones are not encouraged to be brought to school as they can be easily lost or damaged. If mobile phones are brought to school they must be turned off during school hours. A lost property bin is located at the far end of the Administration building, closest to the Church.

**STUDENT ARRIVAL AND DEPARTURE**
Punctuality in arriving at school is most important as the focus of the day is set in the first few minutes of class each morning. In order to safeguard children arriving at school each morning the following procedures have been set in place:

- Children arriving prior to 8.20am must remain with the teacher on duty in the covered area. Verandahs and playground are out of bounds at this time.
- Children remain seated in the covered area until teachers arrive for duty at 8.20am.
- From 8.20am - 8.40am children play under the supervision of a teacher in their designated areas of play until the bell rings at 8.40am to start the day.

It is most important that the School Office and/or Class Teacher is notified if collection arrangements in the afternoon are to be changed, eg. if you are unable to collect your child yourself and the child is to go home with another person. The purpose of this is to ensure your child's safety. If you pick your child up during the school day for an appointment, please do so at the Office. A sign in/sign out register is located at the Office. Office staff will notify the class teacher of your arrival and your child will be sent to the Office foyer. Similarly, if your child arrives late to school, you will also need to drop them off at the Office and sign the register.

In order to safeguard the students leaving the grounds at 2.55 pm, the following procedures have been set in place:

- There are two collection zones for parents to collect their child by car. These zones are organised according to the child’s family surname. The A-L zone is located at the front carpark of the school and the M-Z zone is located immediately in front of the Office.
- Children who are being collected by parents (and not using the drive through) will walk to the collection area behind the Library. We ask parents to wait here so as to not congest the pathways or distract children during the final teaching and learning time.
- Four supervising teachers are on duty. One is stationed near the archway to assist children at the crossing, one teacher is located in the A-L carpark zone, one teacher is located in front of the Office in the M-Z collection zone and one teacher is located at the deck area near the Library.
♦ Students waiting with the supervising teachers remain seated until collected by their parents.
♦ Parents are asked to move from this supervised area quickly and safely to ease congestion so that the supervising teacher can carry out his/her supervision duty.
♦ Students who ride, walk home, or meet parents who park on the other side of the road, cross the road with the aid of the crossing supervisor.
♦ Student supervision in the afternoon ends at 3:15pm. Children not collected by 3:15pm assemble in the M-Z zone outside the office area and wait to be collected.
♦ When using the drive through, please display your family name on the dashboard or attach to the sun visor. Family signs will be distributed to children when they commence their Prep year.

**SCHOOL TIMES**

- 8:20am   Arrival Time (Teacher supervision)
- 8:40am   First Bell
- 10:40am- 11:10am  Morning Tea Break
- 1:10pm – 1:55pm  Lunch
- 2:55pm   School Finishes (Teacher supervision until 3.15pm)

**SUPERVISION**

Teachers are rostered for duty in the school grounds between 8.00am and 3.15pm. Children should not arrive before 8.00am and must leave at the specified time. Teachers are not responsible for the safety of children before 8.00am (when Playground duty commences) nor after 3.15pm. If a child is not collected by 3.15pm he/she is requested to notify the teacher on duty and wait outside the Office until someone comes to collect him/her.

**PROCEDURES FOR MORNING TEA**

In order to safeguard the children during the morning tea break (10.40 - 11.10) the following procedures have been set in place.

**Bell 10:40**

The children are seated outside the classroom or in a designated eating area for 10 minutes to eat morning tea. At 10:50 they are released to play. Under supervision of teachers, children play in their designated area of play until the bell is rung.

**Bell 11:05**

This is a signal for children to stop play, go to the toilet and wash their hands.

**Bell 11:10**

Children assemble in designated areas and wait for the arrival of the class teacher.

**PROCEDURES FOR LUNCH TIME**

In order to safeguard the children during the lunch break the following procedures have been set in place.

**Bell 1:10**

Between 1:10 and 1:20 under the supervision of the class teacher, children remain seated outside their classrooms or in a designated eating area and eat their lunch.
Bell 1:20
Children proceed to their designated areas of play. The children are supervised by teachers at all times. Verandahs, classrooms, in between the classroom buildings, are out of bounds as they are unsupervised areas.

Bell 1:50
This is a signal for children to stop play, go to the toilet and wash their hands.

Bell 1:55
Children assemble in designated areas and wait for the arrival of the class teacher.

PROCEDURES FOR ACCIDENTS IN THE CLASSROOM OR IN THE PLAYGROUND
In order to address the needs of children injured in the playground or the classroom the following procedures have been set in place:

The Teacher Who Arrives First On the Scene Carries Out the Following Procedures
- Checks to determine the type of injury
- Sends for a teacher to take over playground duty/or neighbouring teacher if in the classroom
- If the child cannot be moved a teacher sends a message to the Office for an Ambulance to be called
- Stays with the child and makes him/her as comfortable as possible
- If the child is able to be moved accompanies the child to the sick room
- Organises to have appropriate people contacted; parents, doctor, principal, classroom teacher
- Remains with the child until the child is treated
- Records the accident and injury in the Accident Register as soon as possible

PROCEDURES FOR SICK CHILDREN IN THE SCHOOL
In order to cater for the needs of children who are sick at school the following procedures have been set in place.

Once the classroom/supervising teacher observes or is made aware that a child is not feeling well, the child is sent to the sick room accompanied by another child, with a ‘classroom sick form’, detailing relevant information and symptoms the child is suffering from.

- Once in the sick room, the child is observed by the Admin and Office staff, and further action is detailed on the ‘classroom sick form’.
- The child spends a short time on the bed in the sick room and then a decision is made by a member of the Admin and Office staff to:-
  (a) Either return the child to the classroom or,
  (b) Contact the parents and request they come to collect the child from school

The classroom teacher is notified if the child is either returning to the classroom or going home with a parent.

ABSENCE
Absence should be reported to the school office by telephone on the morning that your child will not be attending school. If this is not possible, a note should be sent to the class teacher upon return to school.

SCHOOL TUCKSHOP
A tuckshop is held every day for Years P -7. Morning tea and lunch is available from the tuckshop. A price list together with the tuckshop procedure will be sent home to parents at the beginning of the school year.

MEDICATION
If it is necessary for your child to bring his/her medication to school it will be administered to your child only when a **STUDENT MEDICATION REQUEST FORM** is completed by the Student’s Medical Practitioner and a parent or person with legal responsibility for the student and given to the school office. Long term medication, eg Ritalin, is administered by the school secretary upon completion of the appropriate documentation. This form is available at the school office.

**SEVERE ALLERGIES**

It is important to be aware that some children have severe allergies to food products. We encourage children not to share food and aim to educate all children about the associated risks surrounding each individual case. We do not have any product exclusion.

**INFECTIOUS DISEASES**

Listed below is a table for procedures to be adopted by parents in the case of your child contracting the various diseases or infections:-

*Please note that Queensland Health recommends that children who are physically unwell should stay home from school.*

<table>
<thead>
<tr>
<th>Condition</th>
<th>Cases</th>
<th>Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Pox &amp; Shingles</td>
<td>Exclude until fully recovered or until at least 5 days after the eruption first appears. Note: Some remaining scabs are not an indication for exclusion.</td>
<td>Any child with an immune deficiency (eg. Leukaemia or receiving chemotherapy) should be excluded for their own protection. Otherwise not excluded.</td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>Exclude until discharge from eyes has stopped.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Cytomegalovirus Infection</td>
<td>Exclusion not necessary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Diarrhoea</td>
<td>Exclude until diarrhoea has stopped.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Diphtheria</td>
<td>Exclude until medical certificate of recovery following at least two negative throat swabs, the first not less than 24 hours after cessation of antibiotic.</td>
<td>Exclude family and household contacts until cleared to return by an appropriate health authority.</td>
</tr>
<tr>
<td>Glandular Fever</td>
<td>Exclusion not necessary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hand, Foot and Mouth Disease</td>
<td>Exclude until blisters have dried.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Haemophilus Influenzae Type B</td>
<td>Exclude until medical certificate of recovery is received.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Headlice</td>
<td>Exclude until day after proper treatment has started.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hepatitis A</td>
<td>Exclude until a medical certificate of recovery is received, but not before seven days after the jaundice or illness started.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>Exclusion not necessary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hepatitis C</td>
<td>Exclusion not necessary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Herpes “Cold Sores”</td>
<td>Exclude if the child cannot comply with good hygiene practices while sores are weeping. Sores should be covered with a dressing where possible.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Human Immune</td>
<td>Exclusion not necessary unless</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Condition</td>
<td>Exclusion Period</td>
<td>Not excluded</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Deficiency Virus Infection (HIV/AIDS Virus)</td>
<td>child has a secondary infection which requires exclusion in its own right.</td>
<td></td>
</tr>
<tr>
<td>Impetigo “School Sores”</td>
<td>Exclude until proper treatment has started. Sores on exposed skin should be covered with a watertight dressing.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Influenza</td>
<td>Exclude until well.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Measles</td>
<td>Exclude for at least four days after rash has started.</td>
<td>Immunised children not excluded. Non-immunised contacts should be excluded until 14 days after the first day the rash appears in the last case. They may return to the school or centre if immunised within 72 hours of contact with the first case.</td>
</tr>
<tr>
<td>Meningitis</td>
<td>Exclude until well.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Meningococcal Infection</td>
<td>Exclude until carrier eradication antibiotic course is completed.</td>
<td>Not excluded. Close contacts should take antibiotic.</td>
</tr>
<tr>
<td>Molluscum Contagiosm</td>
<td>Exclusion not necessary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Mumps</td>
<td>Exclude for nine days or until swelling goes down.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Parvovirus</td>
<td>Exclusion not necessary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Ringworm, Scabies, Pediculosis, Trachoma</td>
<td>Exclude until day after proper treatment started.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Rubella German Measles</td>
<td>Exclude until fully recovered or at least four days after the rash started.</td>
<td>Not excluded. Female contacts of child bearing age should check their immunity.</td>
</tr>
<tr>
<td>Streptococcal Infection Including Scarlet Fever</td>
<td>Exclude until a medical certificate of recovery is issued.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Typhoid Fever</td>
<td>Exclude for 21 days from onset or until child has taken five days of a 10 – day course of antibiotics</td>
<td>Exclude unimmunised household contacts aged less than seven years, and children who are in close contact who are either less than one year old or not fully immunised, for 14 days after they were last exposed to infection or until they have taken five days of a 10 – day course of antibiotics</td>
</tr>
</tbody>
</table>

Source: Queensland Health Recommended Exclusion Periods For Infectious Diseases For Schools
HEAD LICE
In recent years the incidence of headlice in schools has been increasing. Lice are unpleasant and can cause secondary skin infection if they are left unchecked.

Some facts:
Headlice infestation is not a sign of poor standards of cleanliness. They are often found in hair that is washed frequently. Lice can spread very quickly so:

1. Don't use other people's combs and
2. Don't use other people's hats

If you find headlice the chemist will have preparations for treatment. Please let us know so that we can send a letter home to all class members requesting a check/treatment of head lice be undertaken. Affected children are not to attend school until they have been treated.

HEALTH AND DENTAL CARE
The School Health Sister and the School Dentist visit the school once a year. Parents are contacted by letter if any particular problem is diagnosed. These services have been most successful in diagnosing visual, auditory and dental problems. If the problems are diagnosed, suggestions are usually made about how parents can assist in remedying these. In the case of dental care, the mobile Dental Unit will be situated in the school grounds for a set period of time. Parents are notified prior to the arrival of the Unit.

RELIGIOUS EDUCATION AND FORMATION OF FAITH
The education and formation of the children in their faith are part of all activities at school, as indeed they are part of all the child's life. However, there is also a specific period set aside for helping the children grow in the understanding of their relationship with God. Two and half hours are set aside for Religious Education each week. Our school Religious Education Program follows the dictates of the Archdiocesan Religious Education Guidelines. Other supplementary materials will be issued by teachers in preparing classes and prayer experiences. Liturgy of worship plays a valuable part in Faith Development.

PARISH BASED SACRAMENTAL PROGRAM
Sacramental programs are co-ordinated through the Parish. Parents are advised about these programs via the Home Communicator and the Parish Newsletter. The sacraments of Reconciliation, Confirmation and First Eucharist begin in Year 3.

SUPPORT EDUCATION
The Learning Support Team, including Learning Support Teachers, Special Needs Aides, Guidance Counsellor and Speech Pathologist work collaboratively with class teachers to support children with various learning needs and difficulties. Support available includes:

- Provision of learning support either within the classroom or in a withdrawn context in the Learning Support Centre.
- Student Support Team Meetings – This is a structured process in which class teachers, parents, support staff and where appropriate, community professionals, commit to a series of meetings over a period of time to monitor student progress and development.
- Review and hand over meetings
- Educational Adjustment Profiles and Individual Education Plans.
- Support a Reader and Learning Assistance Programs
- Support for statewide assessment and various other annual or incidental matters

Parents wishing to access support for their children should make initial requests through the classroom teacher.
LIBRARY
Teacher Librarians and a Library-Aide provide a supportive environment where children are involved in a library program as well as a weekly borrowing schedule. The library program fosters the development of Information Literacy through curriculum program planning with teachers. The weekly borrowing time seeks to assist the children’s reading development as well as their enjoyment of literature. Each child will need a cloth library bag as an added protection for their book as it is brought to and from school. All lost or destroyed books need to be replaced to ensure that the library resources are kept to the highest standard.

TEACHER/PARENT COMMUNICATION
This is very important and is encouraged. When you wish to discuss any concerns with your child's teacher, an appointment can be made through the School Secretary, or by arrangements made directly with the teacher. The principal and Admin staff are available to discuss any matters with you. You can either drop in and see them or make an appointment. A Parent/Teacher evening is organised to establish rapport between the school and the home. At this evening the teachers outline to the parents the school work to be covered by the students. This evening is held early in the school year.

ANY CONCERNS ABOUT A CHILD
Health and medical problems, learning difficulties, general school concerns, family crisis and financial burdens should be brought to the attention of the Principal as early as possible as these troubles can markedly affect the child's progress. Our Catholic School Mission of care and concern extends to the whole family. Any information given to the Principal is treated with the utmost confidence.

THE HOME COMMUNICATOR
A School Home Communicator is produced each Wednesday and is forwarded home through the eldest child. This is seen as a vital and important means of communicating school happenings to parents.

PARENTS & FRIENDS ASSOCIATION
The school has a very active P & F Association. All families are encouraged to be represented at these meetings. Meetings are held on the 2nd Wednesday of each month, commencing at 7.30pm. The fund raising activities of this Association are essential in providing funds for teaching resources and equipment, landscape work, playground equipment etc. Our P&F charter is also committed to giving parents a voice in policy making and curriculum design. We see community building as important and organise numerous social functions to enhance this community.
**P&F COMMITTEE STRUCTURE**

The P&F has a number of committees which are elected in October each year.

**Social Committee**
This committee organises the P&F social events for the year.

**Welcoming Committee**
This committee organises functions and assists in welcoming new families to the school.

**Fete Committee**
This committee oversees the key organisational aspects of the annual Albany Fair.

**Class Liaison**
This committee organises functions for class groups and year levels. It may be class coffee, lunch or dinner social events once a term or semester.

**Parent Education Group**
This is a new group and we are currently considering ways in which parents can be kept up to date with educational changes, and feel supported in their role as parents. This group may have suggestions for our two Parent Forums that are held each year.

**Library Helpers Group**
These helpers are rostered on twice a year to be involved in a Library Helpers group to cover and repair books and other library tasks.

**Expressive Arts Committee**
This is a big and busy group and if your child is part of the school instrumental/ choir programmes, you may like to consider joining. The role of this group is to support the school music/instrumental teachers as they tour the various concerts, competitions and special occasions when they perform. They also enjoy an annual music camp.

**Grounds Committee**
Put your name down to help out at the odd working bee. After the building program at the school and Parish is completed early in 2007, there will be plenty to do.

**Search**
Search is a new group for 2007. This committee plans to provide opportunity to nourish the soul and make new friends. They may organise prayer days, guest speakers or just the sharing of books and friendship.
SCHOOL CONSTRUCTION
The construction of classrooms and other essential school facilities is a school responsibility. A Building Levy is charged for each family. This money services our loan repayments and provides for maintenance of school plant.

SCHOOL FEES
School Fees are set each year to cover projected running costs of the school. It is our strategy to always keep fees to the minimum recommended by the Catholic Education Council. Approximately 50% of School Fees are needed to make up the difference between Government Grants and teacher salaries. The remainder is spent on classroom needs (eg. books, materials) and administration (including electricity, phone, office expenses, machines etc.).

You will note below that a P & F Federation Levy is charged. This levy is paid by all parents who have children attending a Catholic School. Part of the levy is used to maintain the Secretariat and the balance contributes to the cost of operation of the Diocesan Councils, the State Council of the Federation and the National Parent Body.

SCHOOL FEES - (2008)
Please note all figures represent the annual payment figure.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>For 1 child</td>
<td>$950</td>
</tr>
<tr>
<td>For a family</td>
<td>$1450</td>
</tr>
<tr>
<td>Building Levy (per family &amp; compulsory)</td>
<td>$400</td>
</tr>
<tr>
<td>P &amp; F Federation Levy (per family)</td>
<td>$8.60</td>
</tr>
<tr>
<td>Art/Craft/Paper levy (per child Yrs P-7)</td>
<td>$50</td>
</tr>
<tr>
<td>Swimming Lesson Levy (per child Yrs 1-7)</td>
<td>$80</td>
</tr>
<tr>
<td>Prep Swimming – Term 1 &amp; 4 only</td>
<td>$80</td>
</tr>
<tr>
<td>Excursion Levy (per child Yrs P-7)</td>
<td>$40</td>
</tr>
<tr>
<td>Computer Levy (per child Yrs P-7)</td>
<td>$55</td>
</tr>
<tr>
<td>Textbook Levy (per child Yrs 1-7)</td>
<td>$22</td>
</tr>
<tr>
<td>YMCA Building Levy (per family)</td>
<td>$25</td>
</tr>
</tbody>
</table>

A First term account will be sent home with the eldest child of each family early in Term 1. The amount may be paid:

- by full yearly payment on receipt of Term 1 account (please contact the school office for Year Total)
- or
- by four quarterly amounts payable on 7th March (Term 1), 7th May (Term 2), 7th August (Term 3), and 7th November (Term 4)
- or
- by ten monthly amounts payable on 7th of each month February to November.

Prompt payment of school fees is greatly appreciated. If you are experiencing difficulty please see the principal so an arrangement can be made. Don’t wait until the bills mount up and becomes a problem. Direct Debiting can be arranged at the start of the school year. Bankcard and EFTPOS facilities are available.
**POLICIES**

There are a number of policies that exist at All Saints – for a full and comprehensive outline of each policy please visit our website:

www.allsaints.qld.edu.au

Policies located on this site include:
- Excursions and Camps
- Positive Behaviours
- Homework

**AND WELCOME!**

All Saints is a wonderful community of parents, staff and children. It is great to have you as part of our “learning community”.